| **Surname** | **First Name** | **Title** | **ID** | **Presentation Title** | **Poster #** | **Allocated Session** | **Presentation Time** | **Page #** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Aitken | Sarah | Dr | 16458 | Innovation in Clinical Anatomy Teaching: The Anatomage Table. New Technology, New Teachers’ | PP41 | Thursday 10 | 1010 - 1030 |  |
| Bartle | Emma | Dr | 16233 | Can an Undergraduate Paramedic Student's Innate Reasoning Ability be Linked to their Academic Performance in the Biological Sciences? | PP26 | Wednesday 9 | 1310 - 1400 |  |
| Bedford | Rebecca | Ms | 16528 | The Centre for Education and Workforce Development’s Clinical Nurse and Midwifery Educators Professional Development and Suort Program | PP23 | Wednesday 9 | 1310 - 1400 |  |
| Cameron | Rhys | Mr | 16272 | Doctors Attire in Paediatric Wards | PP16 | Tuesday 8 | 1510 - 1530 |  |
| Casey | Mavourneen | Dr | 16227 | Do Medical Students Selected by Interview have Different Personal Attributes to those Selected without the use of Interviews? | PP6 | Tuesday 8 | 1240 – 1330  |  |
| Davenport | Faye | Mrs | 16387 | Relationships between Higher Education Institutions and Practice Placements: Strategies to Improve Nursing Student Success and Preceptor Experience in the Current Environments | PP21 | Wednesday 9 | 1310 - 1400 |  |
| Dwyer | Trudy | A/Prof | 16307 | Higher Degree by Research (HDR): What Candidates and Supervisors want | PP7 | Tuesday 8 | 1240 – 1330  |  |
| Edwards | Kristin | Ms | 16109 | Out of the Mouths of Baby Boomers! | PP34 | Wednesday 9 | 1310 - 1400 |  |
| El-Kishawi | Mohamed | Dr | 16365 | Effect of Implicit Learning on the Acquisition of Fine Motor Skills in Pre-Clinical Endodontics | PP28 | Wednesday 9 | 1310 - 1400 |  |
| Ellem, Rogers,McConnell  | Fiona, Gary, Denise  | Ms, A/Prof, Ms  | 16580 | "I'm Calling About..." A Real-Time IPL / Simulation Between Medicine and Pharmacy Students | PP43 | Thursday 10 | 1240 - 1330 |  |
| Ennever | Ellen | Mrs | 16269 | Committing to IPL: Expectation, Delivery and Reality | PP14 | Tuesday 8 | 1510 - 1530 |  |
| Ennever | Ellen | Mrs | 16462 | Teaching Performance Expectations And Online Staff Development For Sessional Staff | PP22 | Wednesday 9 | 1310 - 1400 |  |
| Ennever | Ellen | Mrs | 16470 | TELT Tactics; Selecting Suitable Technologies for Blended Learning | PP45 | Thursday 10 | 1240 - 1330 |  |
| Frith | Christine | Ms | 15909 | Reflection Training as a Form of Professional Development for Physiotherapy Clinical Educators | PP20 | Wednesday 9 | 1010 - 1030 |  |
| Fry | Melanie | Ms | 16352 | Swings and Ladders - A Quality Framework for Paediatric Physiotherapy Clinical Placements | PP42 | Thursday 10 | 1010 - 1030 |  |
| Harris-Reeves | Brooke | Dr | 16312 | Student Perceptions of Assessment in Higher Education | PP10 | Tuesday 8 | 1240 – 1330  |  |
| Hays |  Richard | Prof | 16595 | Integrating Ethics and Law into Basic Medical Education | PP29 | Wednesday 9 | 1310 - 1400 |  |
| Hong, Daniel  | Wei-Han, Esther | Miss, Prof | 16594 | Does Knowledge of Metacognition and Regulation of Metacognition affect Examination Results of Medical Students? | PP27 | Wednesday 9 | 1310 - 1400 |  |
| Hughes | Jessica | Dr | 16322 | Curriculum Arrangement affects Confidence more than Performance in the Barrier Exam of 2nd Year Medical School | PP5 | Tuesday 8 | 1040 - 1100 |  |
| Jaworski | Alexandra | Ms | 16548 | A Web-Based Movie Library of Optometric Procedures Improves Student Learning | PP2 | Tuesday 8 | 1040 - 1100 |  |
| Jones | Peter | Prof | 16358 | The Differences in Maternal and Perinatal Outcomes in Kirakira, Solomon Islands, Compared with Australia: How a Research Focus can Augment the Learning Oortunities for Medical Students on a Remote Clinical Placement | PP46 | Thursday 10 | 1240 - 1330 |  |
| Khan | Shazmi | Prof | 16596 | Service Learning in Medical Education | PP37 | Wednesday 9 | 1510 - 1530 |  |
| Kumar | Koshila | Dr | 16412 | Enhancing Clinical Supervision Capacity in South Australia: An Evaluative Study | PP17 | Wednesday 9 | 1010 - 1030 |  |
| Lekkas | Dimitra | Dr | 16309 | Benchmarking Using The BLASST Sessional Staff Standards Framework To Sustainably Support Sessional Educators In An Australian Dental School | PP13 | Tuesday 8 | 1510 - 1530 |  |
| Leys | Jacqueline | Mrs | 16346 | Into the Mix: Physiotherapy Students in the Emergency Department | PP33 | Wednesday 9 | 1310 - 1400 |  |
| Lloyd | Bradley | Mr | 16234 | Strengthening Allied Health Research Capacity: Lessons Learnt from the 2013 Sydney Local Health District Allied Health Research Forum | PP30 | Wednesday 9 | 1310 - 1400 |  |
| Lloyd | Bradley | Mr | 16311 | Strategies to Increase Workplace Learning for Allied Health Professionals: Results from the NSW Allied Health Workplace Learning Study | PP38 | Wednesday 9 | 1510 - 1530 |  |
| McLeod | Gopi Anne | Ms | 16141 | Educating Osteopathic Practitioners for Future Health Care Demands | PP40 | Thursday 10 | 1010 - 1030 |  |
| Miller, Taylor, Bridgman  | Heidi, Penny, Marie | Mrs, Ms, Ms | 16474 | Perceptions Define Reality - Facilitating Students to Optimise Learning on "Role Emerging" Placements | PP12 | Tuesday 8 | 1240 – 1330  |  |
| Morgan | Kate | Ms | 16225 | Does the Dietetic Educator Workforce have enough Meat on its Bones? A Professional Profile of the Dietetic Educators Preparing Australia’s Future Dietitians | PP19 | Wednesday 9 | 1010 - 1030 |  |
| Owen, Singh  |  Suzzanne , Indu  | A/Prof, Dr | 16175 | Trialling the Development of Collaborative Practice using Inter-Professional Learning Activities between Nursing Students and Students from Medical Laboratory Sciences | PP15 | Tuesday 8 | 1510 - 1530 |  |
| Parker | Jessica | Ms | 15220 | Competency Evaluations of Clinical Pharmacists in the Workplace | PP3 | Tuesday 8 | 1040 - 1100 |  |
| Parker | Jessica | Ms | 15221 | Coping with Emotionally Challenging Situations in Clinical Pharmacy Practice: Implementation of a Training Program | PP31 | Wednesday 9 | 1310 - 1400 |  |
| Phillips, Warbrick  | Dianne, Nerissa  | Ms, Ms | 16392 | The Experience of Two Clinical Lecturers Supporting Internationally Qualified Nurses During their Clinical Experience Placements in Mental Health Placements  | PP1 | Tuesday 8 | 1040 - 1100 |  |
| Pike | Rebecca | Ms | 16374 | Safer, Smarter Student Education on Placement | PP36 | Wednesday 9 | 1510 - 1530 |  |
| Reeves | Nathan | Mr | 16285 | Prezi as a Tool for Enhancing Exercise Physiology Student Online Learning - Evidence of Effectiveness | PP39 | Thursday 10 | 1010 - 1030 |  |
| Ryan | Anna | Dr | 16052 | Time Efficient Interview Practice for Final Year Medical Students | PP47 | Thursday 10 | 1240 - 1330 |  |
| Salajegheh | Ali | Dr | 16569 | An Integration of Traditional and Modern Learning Strengthen Learning Outcome of Histopathology for Dental Students | PP18 | Wednesday 9 | 1010 - 1030 |  |
| Schaffer | Sally | Ms | 16504 | A Loss of Bioscience Knowledge in Nursing Students | PP25 | Wednesday 9 | 1310 - 1400 |  |
| Selzer | Rob | A/Prof | 16155 | Pilot of a Near-Patient, e-Learning Tool | PP35 | Wednesday 9 | 1510 - 1530 |  |
| Storrie | Kim | Ms | 16288 | Why Clinical Teachers Need a Mary Poins | PP24 | Wednesday 9 | 1310 - 1400 |  |
| Trainor, Thomas | Glenn , Roshini | Mr, Miss | 16373 | Cross-Campus Collaboration: Bridging the Gap for Learners in a Multi-Centre Institution | PP32 | Wednesday 9 | 1310 - 1400 |  |
| Tweed | Mike | Dr | 16140 | Correctness of and Certainty in MCQ Responses Improve with Feedback | PP4 | Tuesday 8 | 1040 - 1100 |  |
| Wong | Amy (Wai Yee) | Ms | 16242 | Is there Consistency of Judgement between Examiners in Performance-Based Assessment? A Case Study in Medical Education | PP8 | Tuesday 8 | 1240 – 1330  |  |
| Wong | Pei Se | Dr | 16485 | Perception of Senior Undergraduate Medical and Dental Students on Interprofessional Working and Roles of the Members of a Healthcare Team | PP44 | Thursday 10 | 1240 - 1330 |  |
| Wright | Julian | Prof | 16084 | Alternative Programs for the Support of Educators and Students in a Rural Medical School: Peer-Review of Teaching and Mentoring | PP11 | Tuesday 8 | 1240 – 1330  |  |