



anzahpe 2014

Developing Health Professional Educators:
Connecting science & theory with learning for clinical practice

7 - 10 JULY 2014

Griffith Health Centre,
Gold Coast Campus, Griffith University
Gold Coast, Queensland

KEY DATES

Call for papers: October 2013
Registration Open: November 2013

ENQUIRIES

Conference Event Management Office
Tailored Statements
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*Tailored
Statements*
by Annette Woods



www.anzahpe.org

1ST ANNOUNCEMENT
&
CALL FOR PAPERS

INVITATION – ANZAHPE 14

The Organising Committee invites you to submit an abstract to the Annual Conference of the Australian and New Zealand Association of Health Professional Educators (ANZAHPE), on the Gold Coast from Monday the 7th to Thursday the 10th of July, 2014. The theme of this year's conference is ***Developing Health Professional Educators: Connecting Science and Theory with Learning for Clinical Practice.***

The 2014 ANZAHPE conference will respond to the critical shortage of educators with the skills and experience needed to support the recent rapid expansion of health professional training programs globally. Its focus will encompass all of the health and social service professions, in the pre-qualification, post-qualification and continuing education domains, as well as large group, small group and practice-based learning settings. The conference aims to connect educational theory and evidence with learning and teaching practice in all of these contexts, as well as supporting the development of coherent connections between basic science understandings and their application to clinical problems among health professional learners.

ANZAHPE 14 will be situated in the common ground between educators in different health and social service professions, as well as between health science teachers and practitioners who support the learning of health professional students and practitioners in clinical settings.

Presentations are invited on the following themes:

Conference Theme:

Developing Health Professional Educators: Connecting Science and Theory with Learning for Clinical Practice

Program Sub Themes:

a. Evidence and Theory to Practice

We invite abstracts focusing on evidence that underpins various aspects of health professional education. This ranges from evidence produced in university settings, across basic and clinical sciences, as well as evidence produced in work place-based education settings. Abstracts that apply educational theories or develop theoretical frameworks to support the learning of health professionals are also welcome.

b. Experiential Learning in Clinical Spaces

Professional practice, which can take place in clinical or community settings, is a fundamental and often transformational experience for pre-qualification and post-qualification learners. Papers that address learning in practice settings are welcome including those that focus on evaluation, assessment, or innovative approaches.

c. Interprofessional Learning

We welcome abstracts focusing on the development, delivery and evaluation of interprofessional learning across the spectrum from pre-qualification to continuing professional development, in particular innovations and interventions guided by theory to enhance interprofessional collaborative practice. Faculty development required for interprofessional education and its evaluation are also important, reflecting the overall conference theme.

d. Developing and Recognising Health Professional Educators

Abstracts with a particular focus on the training, mentorship and continuing professional development of educators in any health profession, across the spectrum of settings from small group facilitators to university teachers to practice-based supervisors are welcome, including programs to up-skill clinical practitioners to improve the educational value of placements they supervise. We also invite submissions related to expanding the workforce of skilled health professional educators, as well as the recognising their expertise and developing career paths for educational specialists in all health and community service professions.

e. Assessment

Consistent with the themes of this conference, we seek submissions for presentations on the assessment of learners, with a focus on how to assess professional practice. This includes the integration of foundation sciences, clinical skills and professionalism into professional practice, including in an interprofessional learning context, and the evaluation of the quality of teaching and learning in the professional workplace.

f. Innovation in Health Professional Education

Abstracts reporting on innovative, new or re-engineered education approaches are invited for this sub-theme. Health professional educators work in many diverse settings with many different learners. What are you doing to meet the needs of those learners and the demands of those settings? What are you doing that is different, new and creative? What evidence supports your innovative education practice and how do you evaluate its effectiveness?

WHO SHOULD ATTEND?

ANZAHPE is the focal point for educators in the health professions in western Pacific region and aims to promote, support and advance education in the health professions. Therefore attendance by the following groups of people is warmly welcomed:

- Academic staff teaching in health programs
- Clinicians teaching in health programs
- Clinical educators in health services
- Undergraduate students or postgraduate students
- Researchers interested in health professional education
- Those interested in assessment, evaluation or curriculum design

KEY DATES

Abstracts submissions	NOW OPEN
Deadline for abstract submission	Close of business 7 February 2014
Registration open	November 2013
Acceptance emailed	7 March 2014
Presenter / early bird registration close	8 April 2014
Provisional program available	15 March 2014

HOST CITY – Gold Coast

Australia's Gold Coast is an endless playground of entertainment and adventure, because fun comes in all types and styles. It is a promise of big smiles and warm memories in a spectacle of golden beaches, legendary theme parks, iconic rainforests, and lively entertainment.

Feel the excitement of life in the fun lane, where the sun shines on an unlimited variety of things to see and do all year round. Cuddle a koala, learn to surf, and walk a World Heritage listed rainforest trail in a day full of natural adventure. Scream with excitement on the biggest and best theme park rides, browse the boutiques, or putt your way to a win on a championship golf course. And as the sun sets over this city by the sea, treat yourself to an international stage show, dine on the freshest local produce and take your cocktail beachside as the Gold Coast glimmers through the night. The Gold Coast is a celebrated holiday experience set on one of Australia's most spectacular natural stages. The Gold Coast is famous for fun.

For further information on the Gold Coast - flight schedules, touring information and accommodation visit the Conference website or:

Tourism Gold Coast
www.visitgoldcoast.com

Gold Coast Tourism
www.tourismgoldcoast.com

VENUE – Griffith Health Centre, Gold Coast Campus, Griffith University

The Conference will be held at the newly opened state-of-the-art health professional education venue, the Griffith Health Centre, Gold Coast Campus, Griffith University.

Cnr Parklands Drive & Olsen Avenue

Southport QLD 4222

Visit: www.griffith.edu.au



ORGANISING COMMITTEE

Convenor & Chair: Dr Indu Singh

Medical laboratory science educator, School of Medical Science, Griffith University

A/Prof Andrea Bialocerkowski

Deputy Head (Learning and Teaching). School of Allied Health Sciences, Griffith University

Dr Victoria Brazil

Medical educator, School of Medicine, Bond University

Ms Fiona Ellem

Pharmacy educator, School of Pharmacy, Griffith University

Prof Kathleen Fahy

Midwifery and nursing educator, Head of Gold Coast Campus, Southern Cross University

Prof Richard Hays

Dean and Professor of Medical Education, Faculty of Health Sciences & Medicine, Bond University

Dr Vaughan Kippers

Medical science educator, School of Biomedical Sciences, University of Queensland

Prof Matthew Molineux

Occupational therapy educator, School of Allied Health Sciences, Griffith University

A/Prof Monica Moran

Occupational therapy and interprofessional educator, School of Human, Health and Social Sciences, Central Queensland University

A/Prof Shirley Morrissey

Clinical and health psychology educator, School of Applied Psychology, Griffith University

A/Prof Gary Rogers

Medical and interprofessional educator, Griffith University; President of ANZAHPE

Dr Dale Sheehan

Medical educator, University of Canterbury, NZ and Conference Liaison Officer, ANZAHPE Committee of Management

Dr Anita Star

Dietetic educator, School of Allied Health Sciences, Griffith University

Prof Jill Thistlethwaite

Medical and interprofessional educator, and GP, Centre for Medical Education Research and Scholarship, University of Queensland

Ms Antoinette Woods

Professional Conference Organiser

Conference Management



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SPONSORSHIP & EXHIBITION OPPORTUNITIES

The sponsorship of the ANZAHPE Conference provides a unique opportunity for your organisation. Sponsorship and exhibition opportunities are now open. For further information please contact the Conference Management Office or visit the conference website www.anzahpe.org



PROVISIONAL PROGRAM OUTLINE

***Program is subject to change*

Monday 7 July 2014		
	ANZAHPE Business Meeting	Griffith Health Centre
0900 – 1600	Pre-Conference Workshops	
1600 – 1830	Delegate Registration	
1700 – 1900	Welcome Reception	
Tuesday 8 July 2014		
Morning	Delegate Registration	Griffith Health Centre
	Opening Ceremony & Plenary Session	
	Morning Tea, Exhibition, Posters	
	Concurrent sessions	
Lunch	Exhibition, Posters	
Afternoon	Plenary Sessions	
	Afternoon Tea, Exhibition, Posters	
	Concurrent sessions	
Evening	Free Night	
Wednesday 9 July 2014		
Morning	Delegate Registration Plenary Sessions	Griffith Health Centre
	Morning Tea, Exhibition, Posters	
	Concurrent sessions	
Lunch	Delegate Lunch	
	ANZAHPE AGM	
Afternoon	Concurrent sessions	
1900 - 2300	Conference Dinner	
Thursday 10 July 2014		
Morning	Delegate Registration Concurrent Sessions	Griffith Health Centre
	Morning Tea, Exhibition, Posters	
	Concurrent sessions	
Lunch	Exhibition, Posters	
Afternoon	Plenary Session Closing Ceremony	
Friday 11 – Sunday 13 July 2014		
Post Conference Tour Options - One Day, Multiple Days <i>Further information available on the Conference website</i>		

SUBMISSION OF ABSTRACTS

Deadline for abstract submission: 7 February 2014

The ANZAHPE 14 Scientific Committee invites you to submit an abstract to the conference addressing either one of the sub-themes outlined on pages 2 &3. Abstracts are due by **7 February 2014** and authors are requested to submit abstracts for the following style of presentation:

- | | |
|--------------------------|----------------|
| - Poster (traditional) | - |
| - Poster presentation | (5 min) |
| - PeArL session | (45 min) |
| - Oral presentations | (15 min) |
| - Workshop/Demonstration | (45 or 90 min) |

Presentation formats

ANZAHPE values communication and active participation. Conference presentations strive to embody effective communication and encourage interaction between Association members, guests, presenters and attendees. Presentation formats are designed to inform active participation with specified time allocation for group discussion and interaction.

Posters (traditional)

Posters will be displayed for the duration of the conference. Each poster will be allocated a 1 metre wide x 2 metres high board and the poster must fit within this area.

Poster presentations

Posters will be displayed for the duration of the conference. Each poster will be allocated a 1 metre wide x 2 metres high board and the poster must fit within this area. Poster presenters will be given 5 minutes to present and discuss their poster during the Conference program. Poster presentation details and specifications will be provided in the speaker briefing notes.

Personally Arranged Learning Sessions (PeArLs)

PeArL sessions will be allocated 45 minutes – 10 minutes to define the topic plus 35 minutes for open discussion. PeArL sessions will be limited to 3 concise presentation slides. They allow an opportunity for those who are developing ideas, those who are taking ideas from development into implementation and those who are planning evaluation of their ideas, to share, discuss and gain insight into their positions by tapping into the wisdom and experience of others.

Oral presentations

Oral Presentations will be allocated 15 minutes. This will include 12 minutes for presentation and 3 minutes for questions.

Workshops/demonstrations

Conference workshops/demonstrations will be allocated either 45 or 90 minutes as requested by the presenter(s). Workshops are working sessions with defined objectives, such as defining the scope and nature of an education issue, developing a plan of action, solving a problem, or demonstration of educational innovations with hands-on experience.

Presenter registration

Submissions are accepted on the basis that all presenting authors must register and pay the appropriate conference fee by **8 April 2014**. Co-presenters are allowed, but must register for the day of their presentation (as a minimum) if they wish to present. Where there are multiple presenters it is important the presentation time is strictly adhered to so enough time is available for questions. Speakers need to meet their own travel and accommodation costs. It will be assumed any presenter not registered by this date has withdrawn and their abstract will be removed from the program.

Full paper publication

We encourage presenters to submit their full papers for consideration for publication in the ANZAHPE journal – *Focus on Health Professional Education: A Multidisciplinary Journal*.

AV equipment

A data projector, computer (Windows compatible), whiteboard and laser pointer will be available in each room. Presenters are not able to use their own laptop to run their presentation.

Presenters will be required to take their PowerPoint presentations to the conference on a CD-ROM or USB memory stick. A speakers' preparation room is provided where an audiovisual technician will load your presentation.

Grants and Prizes

ANZAHPE invites nominations for awards and grants, which are presented and announced at the Conference. Nominations for the awards must be received by **15 March 2014**. Please refer to the ANZAHPE website for further information.

Information for paper reviewers and those submitting abstracts

The 2014 ANZAHPE conference will use a double review process that meets requirements for peer review of publications.

Submission instructions

Abstracts must be submitted online at www.anzahpe.org

- All abstracts must be submitted online at the Conference Website
- Accessing the 'registration area' – When you register your abstract you will be given an access code and have the ability to set up a password. If you wish to make any changes you can do so by accessing your profile with your access and password. Please follow the abstract submission guidelines provided on the site once you register your abstract.
- Abstract templates – please refer to the Conference Website for specific abstract templates per presentation type. All abstracts must adhere to the template format specific to the presentation type for which you are submitting.
- All abstracts must be original work.
- The abstract, being a précis of your paper, should be approximately 250 words. Your abstract must include the presentation title. Indicate the presenting author(s).
- You are welcome to submit multiple abstracts.
- Indicate preference of presentation and conference theme.
- The title should be brief, explicit and typed in Title Case.
- If submitting more than one abstract, information requested in the abstract submission form must be completed and submitted with each abstract.
- Acceptance or otherwise is at the discretion of the Conference Program Committee. The presenting speaker will be advised in writing of the Committee's decision **7 March 2014**.
- Upon acceptance of abstracts, presenting speakers will be forwarded a set of *speaker's briefing notes*.

The registration brochure and online registration will be available on the Conference website in November 2013.