

The eBulletin is the official newsletter of the Australian & New Zealand Association for Health Professional Educators

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ANZAHPE

Australian & New Zealand
Association for Health
Professional Educators

ANZAHPE eBulletin

December 2016



From the Editor

Dear Colleagues,

As I look back on this year I am heartened by the great strides that we have taken as an organisation and as a discipline. In particular it is encouraging to note the small but significant shifts in perceptions around health professional education and higher education. In an academic world dominated by research, it is very encouraging to see a number of initiatives that are aiming to ensure that contributions to education are recognised on par with contributions to research. These initiatives go a long way in valuing and recognising the contributions of dedicated educators. Our very own ANZAHPE Fellowship scheme plays a significant role in this effort. This year has seen the program grow to include fellows and associate fellows from diverse areas of health professional education. In this bulletin, we turn the spotlight on two

colleagues who have recently been recognised through this scheme.

At an institutional level, I am also heartened to see a high degree of emphasis on the quality of education. Recognition and appreciation of high quality educational design and delivery feeds a cycle of enhancing the quality of student learning. At my own university we are experiencing a major shift towards this and I am extremely heartened by initiatives such as the UNSW Scientia Education Academy. Such initiatives are probably being implemented across the higher education sector and I invite you to share your own experiences through the ANZAHPE Bulletin.

The successes of 2016 leave me optimistic about the next year. I wish you all a restful break that will bring you back invigorated as we continue to grow as a community that is committed to enhancing the education of the next generation of health professionals.

With very best wishes for the holiday season!

Chinthaka

Dr Chinthaka Balasooriya MBBS, PhD, FANZAHPE
ANZAHPE Bulletin Editor



From the President's Desk

Dear Colleagues

Welcome to the final ANZAHPE e-bulletin of 2016. For many of us this is a time of farewelling students and watching as they transition into their professional lives. Marker events such as graduations and graduate conferences provide visible evidence of their transformation from student to professional, and our contribution to this process. I hope you have many opportunities to recognise and celebrate the contribution you make in your role as an educator.

This has been a particularly busy period in the life of the association. Preparations for the conference are moving rapidly and we look forward to a bumper submission of quality abstracts. Your committee of management (CoM) continues to meet each

month and in October we trialled a full day online meeting as a strategy to contain travel costs. This allowed us to have more extended discussions regarding important issues around each of our portfolios related to the management of the association. We were also joined by representatives from several key projects. Ms Rachel Yates (POLICY DIRECTOR HEALTH AND WORKFORCE for Universities Australia (UA)) joined us to outline the Health Professional Education (HPE) work conducted by Universities Australia, with a particular focus on policy and advocacy around clinical training. We identified many synergies between our association and the work of UA that will lead to collaboration opportunities.

We were also joined by A/Professor Roger Dunston (UTS) who is leading a national OLT project that aims to build a sustainable national approach for the development and governance of interprofessional education in Australia. Roger identified that our structure as a major interprofessional organisation across Australia and New Zealand will allow us to play a significant role in the realisation of this project. Our ANZAHPE Vice-President Professor Ben Canny is representing us on the project team for this important project and you will receive regular updates as the project evolves.

While the Committee of Management membership is usually stable between one AGM and the next occasionally life does get in the way. This is the case for Allison Roderick who joined us as Student Liaison Officer earlier this year. Unfortunately despite great energy and commitment Allison is not able to continue in this role. We are keen to recruit a CoM member to fill this position from now until the AGM in July. This is a great opportunity to see how the organisation works from the 'inside', get some board experience and make a contribution to the lives of our students. If you would like to have an informal chat with me about the role (obligation free) please do get in contact with me via the ANZAHPE office and we can arrange to catch up.

Until 2017 may I wish each of you health, happiness and peace over the festive season.

Monica
President of ANZAHPE





ANZAHPE 2017 Conference

11-14 July 2017

Adelaide Convention Centre, Adelaide, SA

Call for abstracts closing December 9

The ANZAHPE 17 Scientific Committee invites you to submit an abstract to the Australian & New Zealand Association for Health Professional Educators 2017 Conference.

The 2017 ANZAHPE conference theme of **transitions** is relevant to all health professionals involved in education across the continuum from pre-qualification to continuing professional education. We invite you to participate in a multi-professional conference sure to be alive with big ideas, thorny dilemmas, engaging debates and new vistas.

Call for conference abstract reviewers

The Conference Organising Committee ANZAHPE 2017 would like to invite the ANZAHPE membership to participate in our conference abstract review process.

The double review process will take place from December 19th 2016 to 30th January 2017.

A rubric has been developed to assist rating of abstracts.

Reviewing abstracts is a great way to become aware of the breadth of work being done across the ANZAHPE professional community and learn more about writing abstracts. The ANZAHPE abstract reviewer role can add to CV's and can feature on job or promotion applications.

Interested reviewers please reply to phil.plevin@plevin.com.au by December 12th with your name, role or profession and institution.

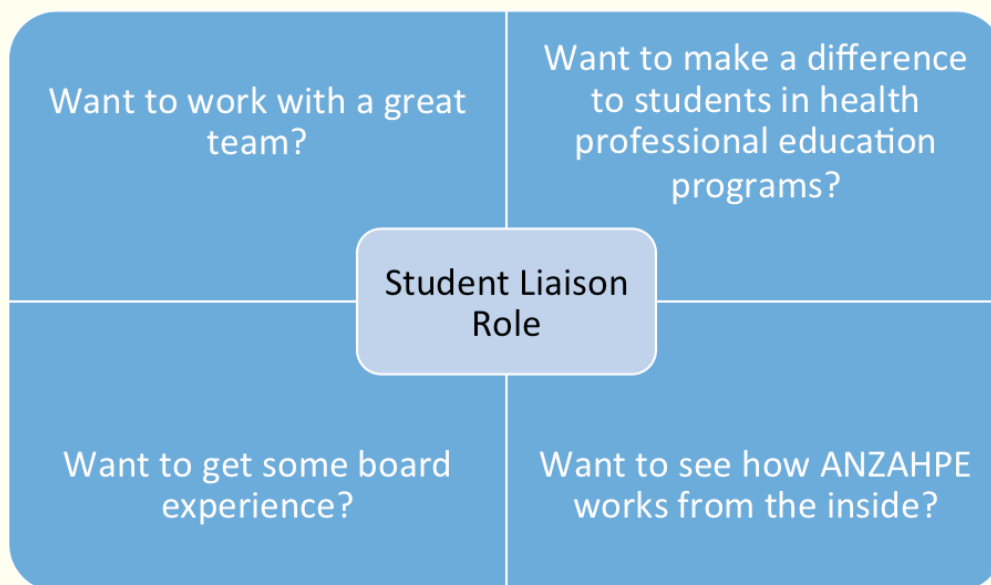
Thank you

Julie Ash

2017 ANZHAPE Conference Organising Committee

Shout out for temporary ANZAHPE Committee of Management role

Student Liaison Officer



The Student Liaison Officer represents the interests of students within the association and helps manage the student prizes and awards process. This temporary role is available until July 2017. If you would like to have an informal discussion regarding your interest please contact the ANZAHPE President Monica Moran at the ANZAHPE office executive@anzahpe.org

ANZAHPE MEMBER NEWS...

Securing an interprofessional future for Australian health professional education and practice (SIF) – a new ambitious national project

In 2007, Professors Jill Thistlethwaite, Alison Lee (dec) and I were discussing whether we would develop a funding proposal to undertake a national scoping study of Australian interprofessional education (IPE). We were unsure – this would not be standard research and IPE is a complex phenomenon. We decide to go ahead. Almost ten years later, we have just commenced our sixth and largest project funded by what was until recently the Office for Learning and Teaching – a peak body funding innovation, development and research in Australian higher education.

The new project builds on previous Australian R&D and brings together an interprofessional team drawn from eight universities. It will also draw on the experience and insights of many eminent educators, researchers, health

professionals etc., from Australia, New Zealand and, more broadly, globally.

In responding to increasing calls from health professionals, health service providers and health educators, and in close partnership with all relevant stakeholders, the project will lead the development of a whole of system approach to Australian IPE. The project aims to ensure that every student who graduates from an Australian university with an entry level health professional qualification has achieved the core capabilities required for successful interprofessional and collaborative practice and continuing interprofessional learning across their professional lives.

ANZAHPE and AIPPEN (the Australasian Interprofessional Practice and Education Network) are key partners in this work.

Guided by the input from many national and local consultations conducted over the past four years, the project will focus on:

1. National leadership – bringing all professions and all sectors together, to establish an enduring interprofessional national body, what we are referring to as a ‘national council’, that will give direction and support to the further development of Australian IPE
2. The further development of IPE capacity and capability across all relevant universities, faculties and other related bodies
3. Establishing an Australasian IPE knowledge and information hub. This work will also include the development of Australian IPE focused research and knowledge development agenda.

The project will work on the development of an ‘Australian IPE work plan’ as a way of bringing focus and coordination to the work of the project.

Associate Professor Roger Dunston

Project Lead

How can you get involved?

The active involvement of all stakeholders, in particular those involved in health professional education, will be critical to the success of the project. You can [sign up to our project newsletter](#) for regular updates. You can also [register an expression of interest](#) to participate in the project. Detailed information regarding ways in which individuals and organisations can participate will be provided in the coming months.

Project contact details

A project website is in development. In the meantime, please feel free to contact:

Project Manager: Tagrid Yassine (tagrid.yassine@uts.edu.au)

Project Lead: Associate Professor Roger Dunston (roger.dunston@uts.edu.au)

ANZAHPE AWARDS

The **ANZAHPE Award** is available each year to recognise professional excellence or outstanding achievement in the field of health professional education in Australasia and New Zealand.

ANZAHPE Honorary Membership is a prestigious category of membership which recognises exceptional, sustained contributions and loyalty to ANZAHPE over a long period of time.

[READ MORE...](#)

ANZAHPE FELLOWSHIP PROGRAM

Current members of ANZAHPE who are appropriately qualified are warmly invited to apply for recognition as Fellows or Associate Fellows of the Association and the right to use the post-nominals FANZAHPE or AFANZAHPE, as appropriate.

[Click here](#) for current list of ANZAHPE Fellowship Scheme

ANZAHPE Fellow Profile



Professor Adrian Schoo *Dip Ed MHLthSc PhysioD*

Adrian is Professor of Rural Health Professional Education at Flinders Rural Health SA and recently became a Fellow of ANZAHPE. He is a part of the Master of Clinical Education program. Before moving into this program at the Medical School Adrian was deputy director of the Greater Green Triangle University Department of Rural Health (Flinders University and Deakin University). Starting with physiotherapy he

established an allied health workforce enhancement project, funded by the Victorian Department of Human Services, which included a state-wide continuing education program for 22 allied professions in Victoria that also provided online access to allied health in other Australian jurisdictions. He then played an instrumental role in establishing a solid foundation for the new physiotherapy course at Flinders University to underpin the musculoskeletal and inter-professional practice curriculum and clinical placement partnerships.

Adrian's teaching and research interests include clinical and continuing education, reflective and transformative learning, leadership training, and rural health workforce development and associated health service enhancement, particularly in the area of allied health, inter-professional learning and practice, and chronic disease prevention and management. Rural and remote health workforce recruitment and retention is complex, and clinical educators are likely to be able to play a role in enhancing recruitment as well as retention as part of a symbiotic approach that may need to go further than rural background and rural education only. He finds it immensely rewarding to see students developing into leaders who can work well in complex systems. His research and consultancy work often includes working with peers from very different disciplines to find different paradigms and opportunities for possible innovation. Associated work informs policymakers, administrators, educators and health professionals and can be found on ResearchGate, LinkedIn and of course on the Flinders University website.

As an active member of ANZAHPE Adrian supports its conferences as well as Services for Australian Rural and Remote Allied Health, the National Rural Health Alliance, the Port Pirie GP Plus Teaching, Learning & Research Committee, Primary Health Care Research & Information Service and Flinders University Medical Device Research Institute and Prideaux Centre. Adrian supervises a number of higher degree students, medical students and honours students, and is also a mentor encouraging research and best practice. He also is a reviewer for journals such as the Australian Journal of Rural Health, Rural and Remote Health, BMC and Focus on Health Professional Education. As part of community work he just returned from Timor Leste to facilitate ownership over a modified rural pipeline that may suit the country with the aim to enhance its rural health workforce and rural health services.

Adrian would welcome opportunities to collaborate with researchers exploring the role of clinical educators in enhancing rural and remote health workforce recruitment and retention.

Personal perspectives from a recently appointed ANZAHPE Associate Fellow



Dr Arvin Damodaran

As a new Associate Fellow I was kindly invited to say a few words about myself and my reasons for wanting to take a greater role in the Association.

I graduated from medicine at UNSW in 1996, and went on to complete Rheumatology specialist training in 2004. As I was going through my residency in teaching hospitals, it began to dawn on me how claustrophobic I'd feel, buried for an entire career in private practice. I realised that what I'd miss in the teaching hospital environment was the community, the sense of contributing to something large and complex. I'd always been interested in education, an inherently interactive endeavour, and took up a Masters of Medical Education at USyd, completing in 2006. I went into this thinking I'd learn to teach a little better and that I'd be a little more employable. In fact, the program opened my eyes to an entirely different conception of scholarship and a new and exciting community of practice; I met interprofessional colleagues and role models that I related to more than many with whom I'd risen through physician ranks.

I was fortunate to take on a Rheumatology Staff Specialist position at Liverpool Hospital from 2005 to 2012 during which I was very involved in basic physician training and Rheumatology advanced training. I also became more involved in undergraduate clinical teaching and realised I'd like to concentrate efforts ultimately at this level. The relationship with the RACP allowed me to develop as an educator and led to a variety of roles, for instance heading specialist training committees, leading curriculum revision and continuing on as a national Senior Examining Panel member. All of this has helped with the long term view of becoming a clinician, from undergraduate through to vocational training, with all of the interpersonal and organisational complexities thrown in.

In 2012, the position of Director of the Clinical Teaching Unit at Prince of Wales Clinical School (and later convenor of Phase 3 UNSW Medicine) seemed too good an opportunity to pass up. As a clinical academic, I could continue to practice Rheumatology at a teaching hospital, do some private practice, more fully participate in faculty activities, and perhaps get some medical education research rolling.

This readership will understand the pressure of being a clinician/teacher, while trying to squeeze in some time for scholarship, but for me, now seems like the perfect time to engage more in medical education research. Perhaps it comes down to age and

experience, but oddly enough I know myself now and have some degree of insight into how our systems of healthcare and education work, and so have a clearer understanding of the sort of research I think will be meaningful. My areas of interest are in the continuum of learning, workplace based learning and assessment, interprofessionalism, wellbeing and Rheumatology clinical research. I'm currently following a line of inquiry into 'trust' in medical education... but more on that later. In the meantime I hope this appointment allows me to contribute more to the ANZAHPE: my community of practice. The time seems right!



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FoHPE News

The Journal website is now open for submissions. [Click here](#) to visit the FoHPE website.

The latest edition of FoHPE was released in November, and I hope you have had a chance to look at the [articles](#).

[Editorial Vol 17.3](#) (November 2016)

REMINDER: Please ensure your profile on the FoHPE website includes your reviewing interests for the online database for reviewing opportunities with FoHPE.

ANZAHPE HOT TOPIC ACTION GROUP (HTAG)

Australasian University Health Clinics Collaborative

Led by Dr Keri Moore, PhD who holds Associate Fellowship with ANZAHPE and Dr Louise Horstmannshof, PhD, the purpose of the HTAG is to provide a forum for exploration of and dialogue on issues of importance among senior educationalists responsible for managing allied health and medical education in university clinics.

Eighteen academics from sixteen universities who are directly involved in organising the education of pre-professional health students in University Health clinics have met regularly over the past few months. Currently, we are working towards defining

what constitutes a university health clinic, the unique characteristics, benefits and challenges so that we can identify areas for future research and where it might be pertinent to develop resources. We will submit an Abstract to hold a Symposium at the 2017 Conference to enable us to discuss our considerations with the wider profession and to further confirm the relevance of our future plans. Early next year we will submit a Discussion Paper to FOHPE. Anyone involved in university health clinics is most welcome to join.

Our next phone conference meeting will be in February 2017.

Please contact [Dr Keri Moore](#) - Clinical Education Specialist and Consultant.



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Want to become a better writer?

Improve your writing and critical appraisal skills [read more...](#)

Need some help getting started as a writer or reviewer?

The 2017 ANZAHPE Conference will offer workshops on 'writing for publication', and 'reviewing journal articles' [read more...](#)

JOB OPPORTUNITIES



**THE UNIVERSITY OF
NOTRE DAME**
A U S T R A L I A

UNIVERSITY OF NOTRE DAME

School of Medicine

SYDNEY campus

Medical Education Development Officer

(Level B, Full-Time)

The School is currently seeking to appoint a Medical Education Development Officer to support teaching at all Clinical School sites, ensuring the consistency and capacity

of curriculum delivery. The role will liaise with the Heads of Domain, Head of Aboriginal and Torres Strait Islander Health Programs and Medical Education Unit staff to review and revise the learning objectives and associated learning resources.

The application pack for this position is available at:
<http://www.nd.edu.au/jobs/sydneyjobs.shtml>

Not an ANZAHPE member?

Benefits of ANZAHPE membership include:

- Subscription to the ANZAHPE Journal - Focus on Health Professional Education: a Multi-Professional Journal
- Subscription to the ANZAHPE Bulletin
- Discounted registration for the Annual ANZAHPE Conference
- Eligibility for ANZAHPE research grants & awards
- Eligibility for ANZAHPE prizes and awards
- The opportunity to be nominated for a position on CoM
- Eligibility and discounted rates to attend ANZAHPE events
- Membership of a collegial community of health professional educators
- Eligibility to apply for recognition as a Fellow or Associate Fellow of ANZAHPE

Please click [here](#) visit the website for full membership details or [JOIN NOW](#)

ANZAHPE Office message



2016 has been a busy, exciting and satisfying year for me.

The ANZAHPE office will be closed from December 21 to January 16 while I am on leave.

My best wishes to you and yours for the Festive Season.

UPCOMING EVENTS

IAMSE is pleased to announce the Winter 2017 Web Seminar Series!

Creating a Culture of Well-being at an Academic Health Center

January 5 - Physician burnout and distress – causes, consequences, and a structure for solutions - Presented by Colin West

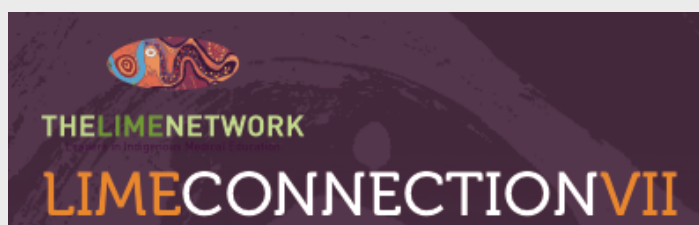
January 12 - Improving Medical Student Mental Health: A Multi-faceted Approach - Presented by Stuart Slavin

January 19 - Strategies for promoting personal health & wellness and leading change at the individual level - Presented by Catherine Pipas

January 26 - The Imperative for Incorporating Mind-Body Medicine in Health Professions Education - Presented by Adi Haramati

February 2 - Cultivating Resilience and Reducing Burnout for Health Professionals: The Power of Presence, Reflective Practice and Appreciative Dialogue - Presented by Michael Krasner

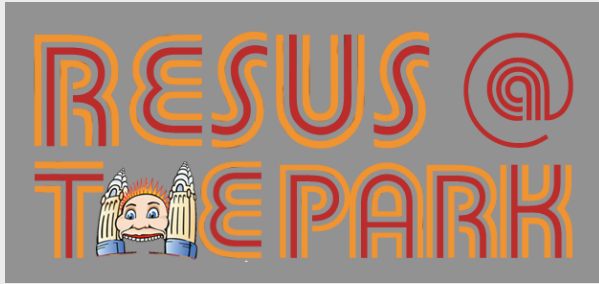
Registration is set to open in November. Please visit www.iamse.org for more information.



LIME Connection VII
April 4-7 2017
Melbourne, Australia

The seventh biennial Leaders in Indigenous Medical Education (LIME) Network LIMECONNECTION will be held in Melbourne, Australia in 2017.

[READ MORE...](#)



June 1-2, 2017
Sydney, Australia

The [Resus @ The Park Conference](#) 2017 will be held at Luna Park, Sydney from the 1 – 2 June 2017.

[READ MORE...](#)

ANZAHPE & SOCIAL MEDIA

Follow ANZAHPE on Twitter and Facebook.

One of ANZAHPE's core objectives is to facilitate communication between educators in the health professions. Twitter and Facebook are great platforms to help us meet this objective. So, whether you are new to social media or have been using it with skill for a while, we would love you to be our friend and / or follow us. [Read more](#)

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