**Hot Topic Action Group: An Australian and New Zealand University Health Clinics Collaborative**

Project: **Scoping study of Interprofessional Clinical Education activities in Australian and New Zealand University Health Clinics**.

We provide some preliminary findings from our scoping study. The provision of Interprofessional clinical education, while acknowledged as a vital component of health education, remains a challenge. Interprofessional competencies that students are expected to develop have been presented by various groups, include these in Canada (The Canadian Interprofessional Health Collaborative (CIHC)). This framework was used in our survey to gauge the degree to which interprofessional clinical education activities were provided by our participant university clinical educators.

We have received responses from eighteen health professions from twenty-one universities. A further nine did not identify a university. Twenty seven of the universities host University Health Clinics and fifteen of them offer interprofessional clinical education activities. Barriers were related to Logistical issues, timing and scheduling impacting student availability. The key enablers were good communication between academic staff in the different health professions, with one participant adding:

‘Having a range of disciplines offering clinical services at the same clinic, having clients with complex, chronic needs requiring interprofessional input, having staff willing to engage and work with other professions and model IP practice’

Further reports will be made in future publications.

The HTAG members continue to meet regularly via online conference in ZOOM.  
ANZAHPE members are most welcome to join at any time. For further information or to join the HTAG, please go to: [HTAG](mailto:mooreclinicaleducation@hotmail.com)