



ANZAHPE

**Australian & New Zealand
Association for Health
Professional Educators**

The eBulletin is the official newsletter of the Australian & New Zealand Association for Health Professional Educators

ANZAHPE eBulletin

June 2017



From the Editor

Dear Colleagues,

Welcome to the pre-conference edition of the ANZAHPE bulletin. This is an exciting time for all of us as we count down towards ANZAHPE 2017!

In this bulletin we highlight some of the key conference events and note some important dates for your diary. I encourage you to take note of some of the activities that aim to foster mentoring and collaboration within our ANZAHPE community.

We continue to explore the transitions that are taking place in health professions education programs. There has been a lot of discussion about the slow demise of

Health Professional Education (HPE) programs in Australia, and Professor Lambert Schuwirth reflects on this phenomenon in his item titled “The alarming disinvestment in Health Professions Education Programs”. He makes some very pertinent points about the disinvestment in educational quality and its potential impact. While this is a trend that many of you may relate to, others may have differing views. I invite you to share your thoughts and views on this important issue. It will be interesting to explore whether any recent developments are shifting the focus back on to educational quality. This is a theme that we could explore further during ANZAHPE 2017.

I look forward to seeing you all at what promises to be another very exciting conference!

With best wishes

Chinthaka

Dr Chinthaka Balasooriya MBBS, PhD, FANZAHPE
ANZAHPE Bulletin Editor



From the President's Desk

Dear colleagues,

This is one of the most exciting times of the year for your Association. We are weeks away from the annual conference and all signs are for a wonderful meeting. The organising committee in Adelaide has pulled out every stop to ensure a program that is creative, innovative and varied. I look forward to seeing many of you there and I wish you safe travels. Getting away from the workplace and ensuring that all tasks are done can be a challenge but the opportunity to replenish our craft and learn from friends and colleagues is worth the effort.

This conference will have a number of firsts including the presentation of the Flinders ANZAHPE Award for Excellence in Professional Education. This award honours a peer for their exemplary work and celebrates the relationship between Flinders

University and ANZAHPE.

A regular event at the annual conference is the ANZAHPE Annual General Meeting. I encourage you to familiarise yourself with the AGM documentation as it arrives in your mailboxes over coming weeks and to attend the meeting at the conference. This is the one opportunity we have to meet together and discuss the workings of our Association.

Finally I am delighted to share with you some very good news for the evolution of our Association. With the support of the Committee of Management I recently signed a MoU with the Australasian Interprofessional Practice and Education Network (AIPPEN). This network has been in existence for over 10 years and provides a virtual meeting place for researchers, scholars and clinicians interested in interprofessional education and collaborative practice. The MoU will support a much closer relationship between ANZAHPE and AIPPEN including a direct link to the AIPPEN website from the ANZAHPE website. Our Association has long supported interprofessional education and collaborative team based practice. A closer relationship with AIPPEN provides our members with direct access to that network and opportunities to tap into local, Trans Tasman and international interprofessional education and research developments. I look forward to seeing this relationship bring many benefits to our members.

Best wishes for now and see you in Adelaide.

Monica Moran

President of ANZAHPE

Transitions

ANZAHPE 2017 ADELAIDE CONVENTION CENTRE, 11-14 JULY, 2017



ANZAHPE Adelaide 2017

11-14 July 2017

Adelaide Convention Centre, Adelaide, SA

The ANZHAPE 2017 Conference organising team is looking forward to a really

exciting ANZAHPE 2017 conference.

REMINDER: Online registration closes July 6 (Onsite registration after 6/7/17)

Pre conference workshops

There are a number of pre-conference workshops being held Tuesday 11 July. This is a great opportunity to profit from expertise of colleagues. Places are limited and we suggest you book early to avoid disappointment.

Visit the website for full details at

<http://www.anzahpeconference.com.au/workshops.html>

Conference Twitter

The conference will feature an active digital profile through ANZAHPE's twitter account (@ANZAHPE) which will include videos, photos and comments from delegates. Follow @ANZAHPE and look out for the conference tag #ANZAHPE17 to be up to date with activities before, during and after the conference. If you need any assistance, find our friendly student volunteers around the convention centre who will be happy to help you get connected.

We encourage delegates to engage in Twitter conversations using the conference hashtag:

#ANZAHPE2017 and individual session tags (ie. #ANZAHPE3C)

Student volunteers will be on hand to assist delegates with Twitter use.

Some key events in the conference schedule:

Tuesday July 11

Welcome Reception, 5:30pm-6:30pm

Wednesday July 12

ANZAHPE AGM, 12:20pm-1:15pm

Pre Registration Student prize oral presentation

11:15 (1F Riverbank 8A)

Post Graduate Student prize oral presentation

16:15 (3D Riverbank 3)

Fellowship Program networking event

5:30pm-6:30pm R Bar, ACC

Thursday July 13

ANZAHPE Gala Dinner, 7:00pm-late

Panorama Ballroom, ACC

Full conference details [here](#)

ANZAHPE AGM and CoM nomination

The ***2017 ANZAHPE Annual General Meeting***

will be held during the 2017 Conference at The Adelaide Convention Centre, Adelaide, Australia on

Wednesday, July 12 at 12.20pm

This year the AGM will be paper free and meeting documents will be available from the ANZAHPE website. [CLICK HERE](#).

We look forward to seeing you at the AGM.

There will be four positions available on the Committee of Management (CoM) following the final meeting of the CoM that is held prior to the conference. One position is a casual one-year vacancy.

This is a great opportunity! Speak to any CoM member and you will find out how rewarding it is to serve the ANZAHPE association and support your community of health professional educators.

[Click here](#) for further information on Committee of Management activities and responsibilities.

To nominate yourself or a colleague, please fill out the CoM Nominations document available on the [ANZAHPE website](#).

Signatures are required by the nominee as well as two individuals to second a proposal.

Please note that in order to nominate, both the nominator and the nominee must be current financial ANZAHPE members.

CoM nomination forms should be returned to Jill Romeo via email, or in person at the ANZAHPE exhibitor booth at the Conference not later than 3 hours prior to the AGM.

If you have any queries, please contact:

[Jill Romeo](#)

Executive Officer, ANZAHPE

From the Student Liaison Officer

A team of student volunteers has been assembled and will be assigned to various roles to assist delegates during the Conference.

Please feel free to approach the volunteers as they are there to help you.

The students come from a range of health professions courses. They are the health professionals of the future and the conference will be a fabulous opportunity for them to gain insight into ANZAHPE. Look out for them in their red t-shirts!

Feature Article

The alarming disinvestment In Health Professions Education programs

by Lambert Schuwirth, MD PhD

Strategic Professor Medical Education

Director, Prideaux Research Centre

As Australian Universities are expected to be run more like businesses it is interesting to look at the sources of their revenues. Typically, 70 to 80% of Universities' revenues are generated through education. A healthy business recognises its main income stream and focuses on the maintenance of the quality of their core processes to ensure that they can stay ahead of the competition or at least not fall behind.

Not so in Australia; education is one of Australia's largest export products, second only to commodities and produce. Yet, investment in the quality of tertiary education in general and in health professions education (HPE) in particular seems to be dwindling. One important factor here is the decrease in HPE courses and research tracks in Australia. I argue that this is **cost-INEffective** for the following reasons:

- Without sufficient knowledge about what works and what does not work in education, there is a tendency to develop education in the traditional way. However, what was good education 50 years ago is not good education anymore.
- There is a fundamental change happening in education. Even with the emergence of student-centred education (such as problem based learning) it was the Universities that controlled all the learning resources that students required. But nowadays students have access to a whole Internet of resources that they can and do use for their learning. So, if they feel that the lecture or learning session offered by their medical school is inadequate they will go online and find a better one. This obviously requires a fundamental rethink of how to design HP education for students with such affordances.
- The major source countries for international students in Australia are investing more in HPE courses and research as they see the opportunity to better educate their own students for their own workforce.
- High-quality education typically creates a high-quality research culture as well, and hospitals with good education typically provide higher quality patient care.

The current disinvestment in HPE may seem like a money saver in the short term but will prove costly in the end.

Are you an early career health professional educator or student interested in education?

If you answered yes to the above question, you would be most welcome to mingle and network with ANZAHPE Fellows and Associate Fellows during the conference. Fellows and Associate Fellows have undertaken to promote scholarship in health professional education, including providing mentorship to more junior members of the Association.

We are holding an informal gathering from 5:30pm to 6:30pm on Wednesday 12th June, at the RBar at the Adelaide Convention Centre. At this event you can find out about the scholarly interests of our Fellows and Associate Fellows, and make contact with someone who can provide advice on advancing your own development. Members of the Fellowship Committee will also be there to provide advice on how you can proceed towards Associate Fellowship and Fellowship yourself. You might even be able to get your more senior colleague to buy you a drink! See you there.

Warm regards

Gary Rogers, Chair of the Fellowship Committee.



ANZAHPE FELLOWSHIP PROGRAM

Current members of ANZAHPE who are appropriately qualified are warmly invited to apply for recognition as Fellows or Associate Fellows of the Association and the right to use the post-nominals FANZAHPE or AFANZAHPE, as appropriate.

[Click here](#) for current list of ANZAHPE Fellowship Scheme members.

[Click here](#) for Fellowship Scheme information and application steps.

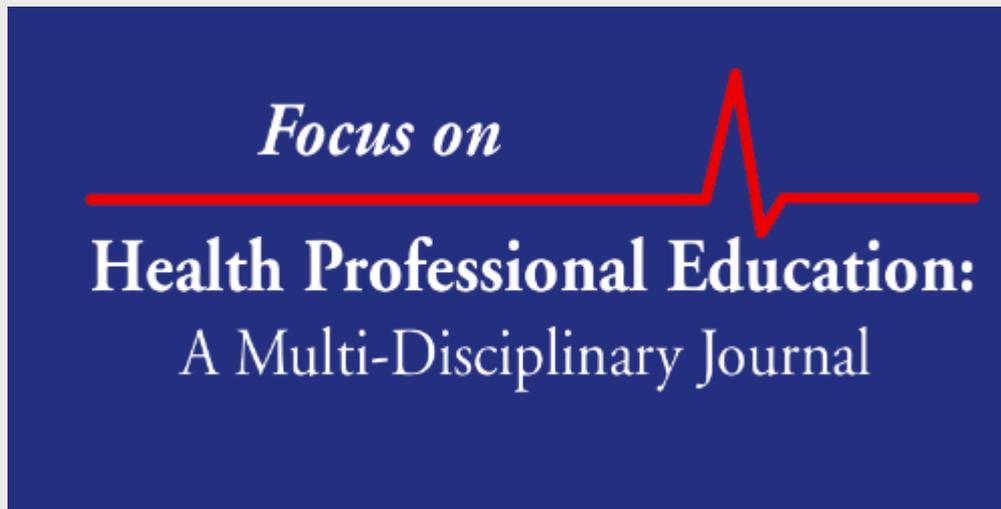
ANZAHPE AWARDS

The ANZAHPE Award is available each year to recognise professional excellence

or outstanding achievement in the field of health professional education in Australasia and New Zealand.

ANZAHPE Honorary Membership is a prestigious category of membership which recognises exceptional, sustained contributions and loyalty to ANZAHPE over a long period of time.

[READ MORE...](#)



FoHPE News

The Journal website is now open for submissions. [Click here](#) to visit the FoHPE website.

The next edition of FoHPE is planned for released in July.

REMINDER: Please ensure you profile on the FoHPE website includes your reviewing interests for the online database for reviewing opportunities with FoHPE.

ANZAHPE HOT TOPIC ACTION GROUP (HTAG)

Australasian University Health Clinics Collaborative

Members of this ANZAHPE HTAG will be presenting at the Adelaide Conference at 4:30pm-5:00 pm on Thursday the 13th July
6D Organisational transitions - Riverbank 3.

The idea for the HTAG came from the need to develop a community of practice

around organising clinical placements in University Health Clinics (UHC) and we are interested to hear your views to further develop our thinking. During the session, we will share our considerations of student placements in UHCs, the assumptions, benefits, challenges, and enablers. In the literature, we are beginning to see small studies that have attempted to determine what competencies health students can develop in these settings. We need multi-institutional involvement to examine the efficacy and effectiveness of the clinical curriculum delivered through UHC.

We will outline an impending longitudinal study of **Allied health students' and new graduates' perceptions of institution versus community and hospital based clinical educational experience**. The aim is to investigate the educational impact of student-led clinical service, offered through university health clinics. Using a multiple case study approach, we will undertake a two-phase longitudinal exploration of several groups of students of varied health disciplines. We are aiming to explore students' perceptions of clinical education experiences in university clinics and one other setting. We will compare their perceptions of the value of the different educational settings while they are final year students and then again, one year after graduation. Our objective is to ascertain the importance of the role of clinical education in university clinics to understand how they contribute to student readiness and transition to the workplace. The potential outcomes could inform and formulate better approaches for delivering university-based and other clinical education programs. Furthermore, the findings will help us understand the reasons for varied clinical placements across clinical facilities.

JOB OPPORTUNITIES



MONASH
University

PhD opportunity in health professions educational research

Monash Centre for Scholarship in Health Education (MCSHE), Monash University

The successful candidate would be working on a Department of Health and Human Services-funded project linked with the ice action plan to enhance the clinical supervision education of frontline health and human services workers in Victoria. The PhD student will conduct a programme of related clinical supervision research including: 1) a realist synthesis of clinical supervision training interventions, 2) realist evaluation of clinical supervision training workshops, and 3) a longitudinal audio

diary study exploring the impact of the clinical supervision training program on supervisory beliefs, identities and practices.

<http://www.phdseek.com/phds/1572/health-professions-education-research.html?s=latest>



UNIVERSITY of LIMERICK

OLLSCOIL LUIMNIGH

Open call for PhD Scholarship Applications

Department of Clinical Therapies, University of Limerick, Castletroy, Ireland

PhD focus: Interprofessional Practice Placements (IPP)

Project title: IPP@UL: An ethnographic case study of the evolution of Interprofessional Placements in Clinical Therapies Department at University of Limerick.

This exciting opportunity is open for applicants with an honours degree (2.1 or above) in health professions, social sciences, business, psychology or education.

Please refer to the flyer attached with this email for more details.

Contact:

Dr Nancy Salmon (nancy.salmon@ul.ie)

Not an ANZAHPE member?

Benefits of ANZAHPE membership include:

- Subscription to the ANZAHPE Journal - Focus on Health Professional Education: a Multi-Professional Journal
- Subscription to the ANZAHPE Bulletin
- Discounted registration for the Annual ANZAHPE Conference
- Eligibility for ANZAHPE research grants & awards
- Eligibility for ANZAHPE prizes and awards
- The opportunity to be nominated for a position on CoM
- Eligibility and discounted rates to attend ANZAHPE events
- Membership of a collegial community of health professional educators
- Eligibility to apply for recognition as a Fellow or Associate Fellow of ANZAHPE

Please click [here](#) visit the website for full membership details or [JOIN NOW](#)

UPCOMING EVENTS



AN INTERNATIONAL ASSOCIATION FOR MEDICAL EDUCATION

AMEE conference

August 26-30, 2017

Helsinki, Finland



Australian and New Zealand Prevocational Medical Education Forum

November 12-15, 2017

Brisbane, Australia



Ottawa-ICME

March 10-14, 2018

Abu Dhabi, United Arab Emirates

ANZAHPE & SOCIAL MEDIA

Follow ANZAHPE on Twitter and Facebook.

One of ANZAHPE's core objectives is to facilitate communication between educators in the health professions. Twitter and Facebook are great platforms to help us meet this objective. So, whether you are new to social media or have been using it with skill for a while, we would love you to be our friend and / or follow us. See links below.

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If you are interested in advertising in the eBulletin, please contact executive@anzahpe.org



Follow us on Twitter!

To stay up-to-date in live time with all of ANZAHPE's news, events, conferences and grants/prize announcements, [follow us](#) on Twitter ([@ANZAHPE](#)).



Follow ANZAHPE!



www.anzahpe.org/



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