

From the Editor



Dear Colleagues,

Welcome to the March edition of the ANZAHPE Bulletin. In this edition, we feature a fascinating range of items. I am heartened by the enthusiastic response that we received in response to our call for contributions. This is your bulletin, and it pleases me to see how it has evolved to respond to the needs of the membership.

Our feature section includes an article that focusses on the important area of resilience, and another that focuses on risk awareness during clinical placements. These are issues of contemporary significance, and we are pleased to highlight specific ways to engage with them more deeply. Please consider the invitation to the webinar on resilience and the invitation to join the Risk Aware project.

Our updates section includes items from the ANZAHPE HTAG on interprofessional education and from the Australasian Interprofessional Practice and Education Network (AIPPEN).

These two items exemplify the collaborative efforts that are

currently underway through ANZAHPE.

The ANZAHPE news section includes information related to the ANZAHPE conference, the ANZAHPE Journal (Focus on Health Professional Education) and a report on the ANZAHPE member survey. As always, the conference promises to be an inspiring event and you will find some detailed information below. We are also keen to encourage members to enhance their engagement with the ANZAHPE journal, by contributing as authors and as reviewers.

I want to draw your attention to an invitation from the President of ANZAHPE, Monica Moran, to join a working group focussing on cultural safety. Please read the invitation following the president's message, and consider this important initiative.

I thank the ANZAHPE family for helping to shape the bulletin into this dynamic format. Please do send in responses and feedback on the items that we have featured, so that we can use the bulletin to engage in healthy academic debate.

I hope you enjoy reading this edition and look forward to exciting times ahead!

Chinthaka Balasooriya

ANZAHPE Bulletin Editor

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President's Message



Dear ANZAHPE colleagues,

Welcome to this bumper issue of the ANZAPE bulletin. Numerous activities are in full swing and many of you will be now preparing to travel to Hobart for the annual conference. I look forward to seeing you there.

In our final bulletin of the year in December I sent a call out for members interested in working with me on strategies to demonstrate our support of culturally safe practices. I have not received any responses – perhaps related to the timing of the message (shortly before Christmas). I remain committed to this work and I have reproduced below my original message. Please consider how you might contribute. I look forward to hearing from you.

Warm regards,

Monica Moran - ANZAHPE President

Invitation to join a working group on Cultural Safety

In November 2017 I had the great pleasure of attending the Indigenous Allied Health Australia conference in Perth. As always there was an excellent academic program and challenging keynote speakers including June Oscar AO, Australia's Aboriginal and Torres Strait Islander Social Justice Commissioner, A/Professor Gregory Phillips (medical anthropologist and medical educator), and Archie Roach – a national treasure. Messages I took from the conference revolved around the value of holistic approaches to health and wellness using all available resources; the complex pathways Aboriginal and Torres Strait Islander health professionals must navigate to integrate their cultural and professional knowledge bases in their practices; and optimistically, the increase in Indigenous lead research and evaluation. At many points during the conference the work of and inspiration drawn

from Maori educators and researchers was acknowledged.

Over the past year I have found myself reflecting on how our association demonstrates our commitment to and engagement with Aboriginal and Maori bodies of knowledge, how we explicitly articulate our support of culturally safe practices both in the classroom and in the clinic, and how we ensure that in our educational practices we reflect best practice in Indigenous curriculum development. These are big questions and I would like to invite all interested members, but particularly Aboriginal, Torres Strait Islander and Maori members, to contact me so that we may generate some ideas about how our association can move forward on addressing these issues. Please email me directly monica.moran@uwa.edu.au

FELLOWSHIP SCHEME

Current members of ANZAHPE who are appropriately qualified are warmly invited to apply for recognition as Fellows or Associate Fellows of the Association and the right to use the post-nominals FANZAHPE or AFANZAHPE, as appropriate.

[Click here](#) for current list of ANZAHPE Fellowship Scheme members.

[Click here](#) for Fellowship Scheme information and application steps.

Focus on

Health Professional Education:
A Multi-Disciplinary Journal

FoHPE News

The latest edition of the FoHPE is now online at this link: <https://fohpe.org/FoHPE>

[Click here](#) to read the Editorial.

Remember, as ANZAHPE members, FoHPE is your journal. We encourage you to get involved in the many ways FoHPE can help you expand your professional development and importantly, your Scholarship of Teaching and Learning (SoTL). A great way to get started is to take an issue of interest or of topical importance to health professions education, and write about your ideas or perspective, in a discussion paper. Instead of being a 'rant', (which is personally satisfying but often biased), communicating your opinions in a scholarly manner can help you organise your thoughts and may lead to collaboration of like-minded educators. FoHPE also offers the Innovative Teaching and Learning Projects (ITLP) category where you can share your innovations in a brief report without producing a full research paper. See the FoHPE webpage under 'for authors' for guidelines. It's a beneficial and professional way to communicate and publish at the same time.

FoHPE Editorial Board Vacancies

The FoHPE Editor is calling for expressions of interest to join the journal's Editorial Board for vacancies that will be available in 2019. Editorial Board members are Associate Editors for the journal and have both a governance and management role. Each Associate Editor is responsible for overseeing a small portfolio of submissions. We are looking for expressions of interest from research active health professional educators, with an interest in contributing to the scholarship of the discipline.

Please send enquiries to the Editor,
A/Prof Andy Wearn: a.wearn@auckland.ac.nz

FoHPE Workshops:

FoHPE will again host two workshops at ANZAHPE's annual meeting in Hobart. The workshops, one on writing and one on reviewing, will be free to ANZAHPE members. More details coming soon.

And on that note, becoming a FoHPE reviewer will improve your writing. You can register as both an Author and a Reviewer on the FoHPE website. You can also include your areas of interest and expertise in order to direct appropriate articles for your attention.

FoHPE 'timely tip' for writers:

Remember that whenever you highlight a published article by providing the article itself or its link, be sure you are aware of your responsibility to ensure that the article has appropriate copy write permissions. This is most evident as whether or not the article is 'Open Access'. Basically Open Access gives you freedom to provide the article to others without breaching any copy write issues. You can check if a journal is Open Access on the journal's website.

FoHPE Contact details:

Journal website: www.fohpe.org

email: executive@anzahpe.org

CONFERENCE NEWS



Our Annual Conference – Hobart Tasmania Sunday 1 July – Wednesday 4 July 2018

This year's conference promises to be an exciting one with plenty of opportunity to network with your peers and conference presenters. The theme is sustainability – very topical in both Australia and New Zealand.

Over 450 abstracts were submitted. These have been peer reviewed and presenters were notified in early March.

Please note that Monday 16 April 2018 is the author registration deadline.

The scientific committee is currently preparing the program schedule.

Pre-Conference workshops are planned for Sunday 1st July with Conference sessions scheduled for Monday 2nd to Wednesday 4th July, 2018.

Confirmed Invited Speakers

Keynote speakers at this year's conference:

Associate Professor Katherine Barraclough



Nephrologist, Royal Melbourne Hospital

Katherine Barraclough is a Consultant Nephrologist at the Royal Melbourne Hospital. She completed her basic medical training in Melbourne then undertook advanced training in Nephrology in Vancouver, Canada, New Delhi India and Brisbane, Australia. She subsequently completed a PhD through the University of Queensland (2012) undertaking clinical research examining pharmacogenetic, pharmacokinetic and pharmacodynamic monitoring of immunosuppressive therapy in adult kidney transplant recipients. Over the years her primary research interests have included individualization of immunosuppression in kidney transplantation and Indigenous Australian renal health and disease. More recently, she has focused her attention on the issue of environmental sustainability within the health care system and the intersection between planetary and human health. She is current Chair of the Victorian Nephrology Environmental Sustainability Special Interest Group and the ANZSN Green Nephrology Working Group. She is also a committee member of the Victorian branch for Doctors for the Environment.

Dr Rakesh Patel MBChB MRCP (UK)(Nephrology) MMed MD SFHEA



**Clinical Associate Professor in Medical Education, Course Director MMedSci in Medical Education & Divisional Postgraduate Taught Course and Research Lead in the Education Centre, University of Nottingham Medical School
Honorary Consultant Nephrologist, Nottingham University Hospitals**

Dr. Rakesh Patel is Course Director for the MMedSci in Medical Education & Divisional Postgraduate Taught Course and Research Lead in the Education Centre. Dr. Patel graduated from Leicester with a degree in Medicine and undertook his early medical training across the East Midlands. He completed a Masters in Medical Education from the University of Dundee in 2011. His thesis investigated the experiential-relevance of self-regulated learning in underperformance, and described a conceptual model for understanding the student failing experience at medical school. In 2012, he was appointed NIHR Academic Clinical Lecturer in Medical Education at the University of Leicester. His current research investigates the effectiveness of a multifaceted educational intervention for increasing the prescribing performance and safety behaviours of junior doctors across hospitals in the NHS (<http://tinyurl.com/EPIFFANYHEEVIDEO>). He is an education associate of the General Medical Council and committee member for the Technology-enhanced learning committee of Association for Medical Education in Europe.

Professor Lara Varpio



Professor of Medicine, and Associate Director of Research for the Health Professions Education graduate degree program at the Uniformed Services University of the Health Sciences (USU)

Dr. Varpio completed her PhD in English in 2007 (University of Waterloo) in collaboration with the Wilson Centre for Research in Education at the University of Toronto. This award winning research investigated Electronic Health Records (EHRs) and their impact on medical trainee socialization (2008 Outstanding Dissertation NCTE; 2007 University of Waterloo Alumni Gold Medal). Dr. Varpio spent the first 6 years of her career at the University of Ottawa before moving to the Washington DC area to work with USU.

Among the many awards she has won over her career, Dr. Varpio was most recently honored with the 2016 Diana Forsythe Award in recognition for the year's best paper at the intersection of Social Sciences and Medical Informatics, and with inclusion in the 2016 Yearbook of Medical Informatics as one of the best papers addressing clinical information systems. Dr. Varpio is a Deputy Editor for the Journal of General Internal Medicine, an Associate Editor for Perspectives on Medical Education (PME), and the Special Edition Editor for Lessons Learned from Health Professions Education Failures Surprises for PME.

SUSTAINABILITY for Health Professions Education

Hotel Grand Chancellor, Hobart
1 - 4 July, 2018

www.anzahpeconference.com.au

ANZAHPE 2018

Hobart waterfront
copyright Stuart Gibson



The Conference Venue

The conference venue is the Grand Chancellor Hotel overlooking the Hobart Harbour and Constitution Dock. This is a short walk from popular attractions like Salamanca Place, Battery Point and the Tasmanian Museum and Art Gallery.

Tasmania is known for its great food, and they certainly produce some stunning Pinot Noirs (praise indeed coming from a kiwi). In between sampling the local produce, you can visit the fabulous Museum of Old and New Art (MONA). MONA is an *art* museum located within the Moorilla winery on the Berriedale peninsula in Hobart, *Tasmania*, Australia. It is the largest privately funded museum in Australia. The museum presents antiquities, modern and contemporary *art* from the David Walsh collection. Allow an extra day and as their website says "Catch the ferry. Drink beer. Eat cheese. Talk crap about *art*. You'll love it."

Just north of Hobart, Bonorong Wildlife Sanctuary has an interactive Tasmanian Devil Pen. Tasmania Devils are the largest surviving carnivorous marsupial. In May 2008, The Tasmanian devil's status was formally upgraded to 'endangered' under Tasmania's *Threatened Species Protection Act 1995*.

Tasmanian Travel and Information Centre is well worth an online visit

www.hobarttravelcentre.com.au

See you in Tasmania

Avril Lee – Conference Liaison for CoM



MUSEUM OF OLD
AND NEW ART



MEMBER NEWS

ANZAHPE member survey – a snapshot of findings

Thank you to everyone who participated in the ANZAHPE member survey! There were 95 responses which represents a pleasing 30% response rate.

A snapshot of findings are presented below:

Demographics: Respondents were mainly individual members of ANZAHPE (78%) from the university sector (87%), with a background in medicine (48%) and a role in teaching (47%). There was almost equal representation from long standing members (over 5 years) (47%) and newer members (less than 5 years) (52%).

ANZAHPE member services: The majority of respondents (75%) strongly agreed or agreed that ANZAHPE's member services are valuable, in particular the annual conference (88%) and the ANZAHPE journal, Focus on Health professional Education (74%). Members were less aware of some services such as the Hot Topic Action Groups (HTAGs) and fellowship scheme and thought these needed to be more publicised.

Communication, information sharing and networking: The majority of participants strongly agreed or agreed that ANZAHPE communicated effectively with members (76%) and supported networking among members (70%). Most agreed or strongly agreed that the e-Bulletin (63%) and the website (55%) were useful sources of news and information. Respondents overwhelmingly agreed or strongly agreed that the annual conference was important for networking (91%) and that ANZAHPE membership opened up opportunities to expand their professional network (81%). However, participants were keen to have more opportunities to connect and collaborate and offered suggestions on how this could occur e.g. *having various committees or special interest groups e.g. Assessment group, Evaluation group, Qual research group that members can get involved in or having a repository of resources that people can contribute to*. Others commented that while they would like to contribute more actively to the association, it was not clear how they could do this.

Preferences and needs related to communication and development:

Overwhelmingly, respondents agreed or strongly agreed that they preferred receiving communications and information from ANZAHPE via email (98%). More than half the group (56%) indicated that they preferred not to receive communications via social media. Most respondents agreed or strongly agreed they would like ANZAHPE to offer educational events and services that supported their development as a health professional educator (71%) and to offer events other than the annual conference (63%) to facilitate greater networking.

Visibility and representation: The majority of respondents strongly agreed or agreed that ANZAHPE represented all health professions and disciplines (75%), and just over half of the respondents agreed or strongly agreed that ANZAHPE was visible (51%) and valued (53%) within the broader health professional community. Less than half the respondents (47%) agreed that ANZAHPE was an advocate for health professional education at a state, national and Australasian level. Participants expressed a clear need for ANZAHPE to engage with the health professions community outside of the university sector. Participants suggested the visibility of the association could be increased by: *having a presence at major education conferences; actively connecting with professional associations, accreditation bodies, postgraduate training colleges and organisations; and having a presence at state based meetings related to HPE.*

Overall value: Overall, 79% of respondents agreed or strongly agreed that being a member of ANZAHPE was valuable to them. The majority of respondents strongly agreed or agreed that they were likely to remain a member (83%) and recommend ANZAHPE to others (78%). Respondents were overwhelmingly positive about *being part of a positive community and Australasian network invested in and focused on health professions education and networking and building connections.*

On behalf of the ANZAHPE Committee of Management, I thank you once again for participating in this important activity. The perspectives you have contributed are very valuable and will inform strategic discussions about areas for future development and investment in order to consolidate ANZAHPE's profile and expand its networks.



Koshila Kumar
Membership Secretary

NOT AN ANZAHPE MEMBER - JOIN TODAY

Benefits of ANZAHPE membership include:

- Subscription to the ANZAHPE Journal - Focus on Health Professional
- Education: a Multi-Professional Journal
- Subscription to the ANZAHPE Bulletin
- Discounted registration for the Annual ANZAHPE Conference
- Eligibility for ANZAHPE research grants & awards
- Eligibility for ANZAHPE prizes and awards
- The opportunity to be nominated for a position on CoM
- Eligibility and discounted rates to attend ANZAHPE events
- Membership of a collegial community of health professional educators
- Eligibility to apply for recognition as a Fellow or Associate Fellow of ANZAHPE
-

Please [click here](#) visit the website for full membership details or [JOIN NOW](#)

FEATURE ARTICLE

Building Resilience

Are you looking for ways to enhance your students' wellbeing and success? Would you like to support them to achieve their best whilst on fieldwork? Research has shown that resilience can diminish psychological stress, help with managing pressures and improve academic results. A Webinar on Tuesday May 15th will present the outcomes from a national Australian Technology Network ([ATN](#)) funded project focused on enhancing academics' capacity to embed resilience into the curriculum.

Led by Curtin University, in conjunction with Queensland University of Technology and the University of South Australia, the project team—drawing on literature in the field—has created an operational definition and conceptualisation of resilience for higher education.

If you are an academic or professional staff member with an interest in how resilience can help your students, their wellbeing, retention and employability join the Webinar on Tuesday, May 15th 2018 from 12.00pm -1.00pm (WST). Hosted by Dr Margo Brewer, the project lead, the webinar will:

1. Provide a definition of resilience for higher education
2. Explain the critical role of resilience within higher education
3. Give you strategies to enhance student resilience at the intrapersonal, interpersonal and university level

The project team has developed and successfully piloted a comprehensive professional learning program for university staff. To facilitate its flexible delivery and broad adoption, the program consists of six separate modules that are multidisciplinary, and focus on resilience, leadership, networking, change management, curriculum redesign, peer coaching, mindfulness and mentoring. The program culminates with participants developing an action learning project to embed resilience in curricula to ensure sustainability. This program and all project resources will be available July.



Some of the project team at the Curtin Workshop:

L-R: Alan Reubenson, Dr Sue Barnard, Sonia Ferns, Dr Margo Brewer, Dr Sharon Maresse, Dr Gisela Van Kessel, Brooke Sanderson and Professor Fiona Naumann

To register your attendance for the webinar please email us at HlthSci-IPE@curtin.edu.au

For further information on this project please contact:

Curtin University: Dr Margo Brewer M.Brewer@curtin.edu.au

Queensland University of Technology: Dr Sue Barnard sue.barnard@qut.edu.au

University of South Australia: Dr Gisela Van Kessel Gisela.VanKessel@unisa.edu.au

Risk Aware: Enhancing students' clinical competence in risky environments through a blended simulation-based learning program

Context: Students across the healthcare field engage in clinical placement as a component of their education. Unfortunately, there are a number of physical, psychological and environmental risks associated with clinical placement. *Risk Aware* is a simulation-based education program designed to address the risks associated with clinical placement, enhancing students' clinical awareness and competence.

Approach: *Risk Aware* is an online learning program that enables students to identify and manage placement related risk. *Risk Aware* consists of:

- Seven online learning modules that provide an academic and theoretical context for student learning. The focus and content of the modules were determined by a literature review, stakeholder interviews and student surveys;
- Authentic simulation-based learning experiences that allow students to apply their theoretical knowledge and practice newly acquired skills; and,
- A Safe Placement Guide to support placement preparation discussions between universities and healthcare industry.

Risk Aware is a national program developed by Deakin University in partnership with University of Adelaide, University of New England, Flinders University, University of Southern Queensland, Australian Catholic University, University of Western Australia and Cabrini Health.

Results: To date, 301 first year clinical psychology students across Australia have completed *Risk Aware* as a compulsory component of their pre-placement training. A mixed methods evaluation of the program suggests that *Risk Aware* improves students' confidence in environments of risk, improves students' ability to identify risk and also improves students' competence in managing risk.

Summary: Students face a number of risks associated with the clinical placement environment. They require training and support to better identify and manage these risks. Blended simulation-based education is ideally suited to this task as it allows for dissemination across a broad student group and communication of theoretical and contextual information while also focussing on competence and clinical skill development. *Risk Aware* is currently focussed on clinical psychology cohorts but will be redeveloped for interdisciplinary healthcare training in 2018.

If you are interested in accessing a demonstration version of *Risk Aware* or using it with your cohort, please contact Project Manager Belinda Graham belle.graham@deakin.edu.au or Rachel Roberts rachel.roberts@adelaide.edu.au.

Support for this project has been provided by the Office for Learning and Teaching.

ANZAPE HTAG: University Health Clinics Collaborative

A list of potential projects for 2018-2020 was developed at a recent meeting.

We already have two projects underway and they are:

Project A: Allied health student and new graduate perception of community versus hospital based clinical educational experience

Project B: IPE in University Health Clinics - Scoping Study

Other projects being considered by the group include, but are not limited to, studies of the following aspects of Student-led Clinical Services in UHC:

Project C: Patient recruitment processes

Project D: Ensuring continuity of patient care

Project E: Clinical Outcomes

Project F: Costs of different Models

If you are already undertaking studies in these aspects of UHC or are interested in becoming involved in these projects, please let us know.

HTAG Leaders:

Dr Keri Moore

Dr Louise Horstmanshof

Email [HTAG](#)

AIPPEN

Last year, ANZAHPE agreed to support the work of AIPPEN (Australasian Interprofessional Practice and Education Network). AIPPEN is a network of health professional educators and health professionals in Australia and New Zealand who share an interest in interprofessional education and collaborative practice. Please visit the AIPPEN website (www.anzahpe.org/aippen). We are in the process of updating our member list. If you would like to join AIPPEN (membership is free) or you have an IPE event or project that you would like to promote, please email AIPPEN at aippen@anzahpe.org.

AIPPEN is also the Australasian regional network member of the World Coordinating Committee of All Together Better Health, a collaboration of regional networks focusing on interprofessional practice and education in health and social care. This year, Auckland University of Technology will host the 9th All Together Better Health Conference from the 3rd-6th September. Please visit the conference site www.atbhix.co.nz to secure your registration to this biennial international conference.

Matt Oates

Chair, AIPPEN Steering Committee

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Do you have a **job opportunity** or **up-coming event** that you would like to promote?

Job Opportunities are now also listed on the ANZAHPE website.

Advertising with ANZAHPE will be circulated to the ANZAHPE and AIPPEN member networks.

If you are interested in advertising via the ANZAHPE network contact Jill Romeo executive@anzahpe.org

UPCOMING EVENTS

FULL LIST OF UPCOMING EVENTS IS AVAILABLE ON THE ANZAHPE WEBSITE.

[CLICK HERE TO VIEW](#)

ATBH IX



ALL TOGETHER BETTER HEALTH IX
3 – 6 SEPTEMBER 2018, AUCKLAND

ANZAHPE & SOCIAL MEDIA

Follow ANZAHPE on Twitter and Facebook.

One of ANZAHPE's core objectives is to facilitate communication between educators in the health professions. Twitter and Facebook are great platforms to help us meet this objective. So, whether you are new to social media or have been using it with skill for a while, we would love you to be our friend and / or follow us. See links below.



[Twitter](#)



[Facebook](#)

Contact ANZAHPE

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www.anzahpe.org