



# ANZAHPE

Australian & New Zealand  
Association for Health  
Professional Educators

The eBulletin is the official newsletter of the Australian & New Zealand Association for Health Professional Educators

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## ANZAHPE eBulletin

### December 2017



### From the Editor

Dear Colleagues,

Welcome to the final bulletin of 2017! As the end of year approaches, we can look forward to an opportunity to rest, recover and re-invigorate ourselves. I have reflected on the productive year that has flown by, and wanted to share some of my thoughts. I have had the fortune to work with a wide range of colleagues spread across many contexts: within my school, across the wider university, within the ANZAHPE family and spread around the world. I have reflected on these diverse activities and wanted to highlight one key theme: effective collaboration.

Collaboration can take many forms and requires effort and commitment to be effective. In the feature section of this bulletin, we look at the many ways in which

collaborative efforts are leading to meaningful change in the higher education landscape. We explore some examples of inter-institutional collaboration including international links, inter-disciplinary collaboration, and effective partnerships between staff and students. I hope you enjoy reading about this theme and hope it inspires some ideas that may lead to further effective collaborations in the future.

I wish you the very best for the festive season and look forward to collaborating with you on the new year.

With best wishes!

Chinthaka

Chinthaka Balasooriya *MBBS, PhD, FANZAHPE*  
ANZAHPE Bulletin Editor



## President's Message

Dear ANZAHPE colleagues,

Congratulations to all of you who supported students to achieve their academic and professional goals over the past twelve months. Around this time of year we start to see the fruits of some very hard work.

Last week I had the great pleasure of attending the Indigenous Allied Health Australia conference in Perth. As always there was an excellent academic program and challenging keynote speakers including June Oscar AO, Australia's Aboriginal and Torres Strait Islander Social Justice Commissioner, A/Professor Gregory Phillips (medical anthropologist and medical educator), and Archie Roach – a national treasure. Messages I took from the conference revolved around the value of holistic approaches to health and wellness using all available resources; the complex pathways Aboriginal and Torres Strait Islander health professionals must navigate to integrate their cultural and professional knowledge bases in their practices; and

optimistically, the increase in Indigenous lead research and evaluation. At many points during the conference the work of and inspiration drawn from Maori educators and researchers was acknowledged.

Over the past year I have found myself reflecting on how our association demonstrates our commitment to and engagement with Aboriginal and Maori bodies of knowledge, how we explicitly articulate our support of culturally safe practices both in the classroom and in the clinic, and how we ensure that in our educational practices we reflect best practice in Indigenous curriculum development. These are big questions and I would like to invite all interested members, but particularly Aboriginal, Torres Strait Islander and Maori members, to contact me so that we may generate some ideas about how our association can move forward on addressing these issues. Please email me directly [monica.moran@uwa.edu.au](mailto:monica.moran@uwa.edu.au)

The work of CoM continues with various prize and award cycles drawing to a close, budget finalisation for the year and a myriad of other tasks. Many of you will be assisting with abstract reviews for the Hobart conference and I thank you for your help. On behalf of the CoM I would like to wish you a safe, restful and joyful holiday season.

Yours

Monica

Monica Moran

President of ANZAHPE



## **ANZAHPE Conference 2018**

**1-4 July 2018**

**Grand Chancellor Hotel, Hobart, Tasmania**

**Registration is now open!**

Come and be a part of the 2018 Australian & New Zealand Association for Health Professional Educators (ANZAHPE) 2018 Conference. Network, reconnect with colleagues and meet new people. Share your experiences, expertise and visions with fellow delegates....

**Ben Canny**

**ANZAHPE 2018 Conference Chair**

**ANZAHPE Vice President**

**What did delegates think of ANZAHPE 2017?**

*"Thank you for a great conference. I learned a lot and have come back to my workplace with a renewed focus and inspiration."*

*"Invaluable opportunity to network and to gain experience presenting."*

*"I came away feeling invigorated with new ideas - always a sign of a good conference."*

**Be a part of ANZAHPE 2018 and mark it in your diary now.**

Click here to [REGISTER NOW](#)

### **Key Dates**

**Friday 8 December 2017 - Close of abstracts**

**Monday 16 April 2018 - Author registration deadline**

**Monday 14 May 2018 - Early bird registration close**

### **Thank you to our sponsors**

#### **Platinum Sponsors:**

**Flinders University, Prideaux Centre for Research in Health Professions Education**

**University of Tasmania, College of Health of Medicine**

**Gold Sponsor: The University of Melbourne**

**Exhibitors: Monash University**

## **Highlights from 2017 conference**

Conference Proceedings for Oral and Poster Presentations and Workshops are now available on the [ANZAHPE website](#) along with presentation slides from Keynote and

Invited speakers.

[Click here](#) to view images from ANZAHPE 2017, Adelaide



**ANZAHPE 2017 Conference Day 2**

[youtube.com](#)



## **FoHPE News**

### **FoHPE Editorial Board Vacancies**

The FoHPE Editor is calling for expressions of interest to join the journal's Editorial Board for vacancies that will be available in 2019.

Editorial Board members are Associate Editors for the journal and have both a governance and management role. Each Associate Editor is responsible for overseeing a small portfolio of submissions.

We are looking for expressions of interest from research active health professional educators, with an interest in contributing to the scholarship of the discipline.

Please send enquiries to the Editor, A/Prof Andy Wearn:  
[a.wearn@auckland.ac.nz](mailto:a.wearn@auckland.ac.nz)

## FoHPE Vol 18.3

The latest edition of ANZAHPE's journal, Focus on Health Professional Education (FoHPE) Vol 18.3 is now published.

[Click here](#) to read the Editorial by A/Prof Andy Wearn.

A highlight of this latest issue are two short reports provided by the keynote speakers from the ANZAHPE conference held in Adelaide this year. Their insights reflect the conference theme 'Transitions'. Alongside the usual array of quality articles on health professional education research and innovations, these keynote commentaries makes this issue especially enlightening.

Members can log in and have free access all issues at this link:

<https://fohpe.org/FoHPE>

Consider FoHPE for your next manuscript. There is no fee to publish if any of the authors are current ANZAHPE members.

Also, consider becoming a FoHPE reviewer. Peer reviewing will improve your writing and critical appraisal skills, while contributing to the integrity and high publication standards of our journal.

FoHPE is at this link: <https://fohpe.org/FoHPE>

Di Eley

FoHPE Liaison Officer

## THE MANY DIMENSIONS OF COLLABORATION

In this feature section of the bulletin we take a moment to pause and explore some examples of effective collaboration that highlight the key ingredients that lead to success.

### The UNSW-SJTU collaboration

UNSW Sydney has established a strong collaboration with the Shanghai Jiao Tong University (SJTU) of China. This collaboration is supported by a seed funding model that includes equal contributions from both institutions. One of the projects involves collaboration between the School of Public Health & Community Medicine, UNSW Sydney, and the School of Medicine at SJTU. The project focuses on two important areas: burnout in medical students and the re-development of an educational instrument to enhance the clinical collaborative skills of medical students, which could potentially reduce levels

of burnout. The research projects led to important findings around the high levels of burnout in medical students (Wang et al 2017) and the identification of important contextual differences that require re-design of educational instruments to suit specific contexts. A summary of this work will be submitted to ANZAHPE 2018.

While some significant research outcomes were achieved, the most important outcome was the building of inter-institutional links based on solid personal connections. The linking of key academics and the establishment of strong inter-personal links has laid the basis for a collaboration that is likely to stand the test of time.

Key contacts: Chinthaka Balasooriya (UNSW) and Chunming Michael Wang (SJTU)

### **International recognition for interprofessional collaboration**

Avril Lee has received international recognition at the SingHealth Duke-NUS Education Conference in Singapore in September 2017. The conference took place at the Academia where collaborative learning across different teams and disciplines draws on the strengths and best practices of others and helps make new discoveries in medicine to advance patient care.

Avril and her colleagues in the Pharmacy and Medical Education Training Unit, won both the best oral and runner up presentation awards in the Stories category for designing and implementing collaborative practice programmes between Medicine and Pharmacy. The best oral presentation was awarded for Avril's work on the pharmacy buddy system to help international medical graduates transition more appropriately into prescribing in New Zealand. The presentation was called "Pharmacy Coaching for international medical graduates – a new paradigm in orientation". It outlined an approach to ensure this vulnerable staff group are equipped to prescribe safely in their new roles, using experienced clinical pharmacists as individualised coaches. This role includes building sustainable inter-professional relationships, creating a personalised welcome into a large organisation and sign-posting to local policies and prescribing support tools. She has demonstrated that this model of orientation is feasible and essential. In a time poor, modern, clinical environment investing in building relationships can save time and reduce delays in treatment and potentially patient harm.

The runner up award was for the presentation 'Medication safety option: inter-professional programme to improve junior medical staff transition'. This focussed on a 3-week attachment, designed by Avril aiming to help develop awareness and knowledge around the process of prescribing and medication safety. This includes inter-professional involvement and promotion of safe and



accurate prescribing. The option is designed to be interactive and clinically based on the learning outcomes of sixth year students' medical school core curriculum. The medical students are mainly based in the Pharmacy service and this collaborative model has increased both new doctors' and pharmacists' confidence to learn from each other and better understanding of the respective roles.

This work and the international recognition it has achieved, could inspire other pharmacists to engage in inter-professional medical education opportunities within their workplaces.

Key contact: Avril Lee: [Avril.Lee@waitematadhb.govt.nz](mailto:Avril.Lee@waitematadhb.govt.nz)

### **Exploring the functions of assessment driven ePortfolio - use in the context of vulnerable communities:**

E-Portfolios are used across many disciplines as a teaching and learning tool and have become more social, more connected and easier to use. Students are asked to collect evidence in their E-Portfolios from people in vulnerable communities (e.g. children in school placements; patients in clinics, etc.). Asking for information that involves vulnerable groups as part of the assessment process may create challenges in terms of confidentiality, access to the information and consent. Additionally, it is unclear if there may be unintended outcomes when the information is uploaded in both text and other visual representations of vulnerable groups to an E-Portfolio. This collaborative project aims to collect information about the experiences of academics and students using an E-Portfolio and how the issues of privacy, consent and security are addressed. This project is led by Dr. Misty Kirby at Charles Sturt University.

Key Contact: Dr. Misty Kirby, Charles Sturt University.

### **Australasian University Health Clinics Collaborative**

The Australasian University Health Clinics Collaborative is an active **ANZAHPE HOT TOPIC ACTION GROUP (HTAG)**. The HTAG exemplifies important dimensions of inter-institutional and inter-professional collaboration.

Current activities of the HTAG include:

**Research:** *A national exploration of allied health student and new graduate perception of University Clinic versus community and hospital based clinical educational experience.*

Currently we have six universities interested in participating in the project, pending allocation of resources and ethics approval. They are: Canberra, SCU, Curtin, Edith Cowan, Murdoch, Griffith and RMIT and cover the disciplines of Speech Pathology, Physiotherapy, Occupational Therapy, Chiropractic, Dietetics, Exercise Physiology, Psychology, Counselling and



Podiatry. We are currently exploring Grant opportunities to cover costs of interview transcription and other expenses.

**Possible ANZAHPE Conference Workshop:** We are submitting an Abstract to conduct a half-day Workshop to discuss *Interprofessional Clinical Placements: Students' participation in health care delivery; educators' preparation and liability*.

**Proposed study:** We have submitted an application for a Grant to undertake a scoping study of Interprofessional Clinical Education activities in Australian and New Zealand University Health Clinics to inform the above workshop and other audiences.

**Resources for UHCs:** We are developing a suite of generic resources for organising student-led clinical services in UHCs. These will include suggestions for Policies that may be needed in the organisation and management of these clinical practicum experiences.

For further information or to join the HTAG, please contact

[Dr Keri Moore](#) or [Dr Louise Horstmanshof](#)

## 2018 ANZAHPE AWARD NOMINATIONS

### NOMINATIONS ARE INVITED FOR THE FOLLOWING 2018 ANZAHPE AWARDS

The **ANZAHPE Award** is available each year to recognise professional excellence or outstanding achievement in the field of health professional education in Australasia and New Zealand.

**ANZAHPE Honorary Membership** is a prestigious category of membership which recognises exceptional, sustained contributions and loyalty to ANZAHPE over a long period of time.

The **Flinders University-ANZAHPE Award for Excellence in Health Professional Education** honours an outstanding individual or team that demonstrates excellence in innovative and research informed education for students from health professions to support excellence in the delivery of patient-centred health care.

[Click here](#) for full details.

## ANZAHPE RESEARCH GRANTS

We are delighted to announce that ANZAHPE Research Grants will be offered in 2018 and applications are now open. Closing date: January 15, 2018

Please visit the [ANZAHPE website](#) for full details on the application process.

## MEMBER SURVEY

### What do you think about ANZAHPE?

### What do you want from ANZAHPE?

The ANZAHPE Committee of Management would like to invite you to share your thoughts on what the association does and how, and whether there are any opportunities for improvement.

A short, anonymous online survey is available at:

<https://www.surveymonkey.com/r/7KSL9BM>

The survey will close on Friday December 22.

As a thank you, survey participants will be eligible to enter a draw to win one of three \$50 Coles group & Myer gift cards.

We greatly value your contribution and thank you in advance for your time.  
ANZAHPE Committee of Management

## MEMBER NEWS

Congratulations to ANZAHPE members on their recent achievements



### HSRAANZ Best PhD Student Paper Award

*Priya Martin*

*Darling Downs Hospital and Health Service, Toowoomba*

I was pleased to receive the Health Services Research Association Australia New Zealand (HSRAANZ) Award for the Best Paper by a PhD student at the HSRAANZ conference on 1<sup>st</sup> November 2017. This was for a paper entitled *Factors influencing the perceived quality of clinical supervision of occupational therapists in a large*

*Australian State*, published in the Australian Occupational Therapy Journal in 2016. This paper presents a state-wide study that investigated the factors that influenced high quality clinical supervision of occupational therapists in Queensland Health. The Manchester Clinical Supervision Scale (MCSS-26) and a customised survey were administered to 207 occupational therapists. Frequency of supervision sessions, choice of supervisor and type of supervision were found to have a positive and significant influence on the quality of clinical supervision. Age, length of supervision and area of practice were found to have a negative and significant influence on the quality of clinical supervision. Information from this study has been added to the Cunningham Centre clinical supervision training to enhance supervision practices of health professionals working in Queensland Health. This study was part of Priya's PhD on *Factors that contribute to high quality clinical supervision in allied health*. Further information about this award and paper can be found here: <http://www.hsraanz.org/hsraanz-best-health-services-and-policy-research-papers/>.



**Winner & Runner up Best Oral Presentation  
SingHealth Duke-NUS Education Conference**

*Avril Lee*

*Pharmacy Department / Medical Education Training Unit / Waitemata DHB*

Avril and her colleagues in the Pharmacy and Medical Education Training Unit, were both winner and runner up for best oral presentation in the Stories category for designing and implementing collaborative practice programmes between Medicine and Pharmacy.

Best Oral Presentation: "Pharmacy Coaching for international medical graduates – a new paradigm in orientation".

Runner up award: 'Medication safety option: inter-professional programme to improve junior medical staff transition'.

*FURTHER DETAILS OF THESE AWARD WINNING PRESENTATIONS IN THIS*

## Not an ANZAHPE member?

Benefits of ANZAHPE membership include:

- Subscription to the ANZAHPE Journal - Focus on Health Professional Education: a Multi-Professional Journal
- Subscription to the ANZAHPE Bulletin
- Discounted registration for the Annual ANZAHPE Conference
- Eligibility for ANZAHPE research grants & awards
- Eligibility for ANZAHPE prizes and awards
- The opportunity to be nominated for a position on CoM
- Eligibility and discounted rates to attend ANZAHPE events
- Membership of a collegial community of health professional educators
- Eligibility to apply for recognition as a Fellow or Associate Fellow of ANZAHPE

Please click [here](#) visit the website for full membership details or [JOIN NOW](#)

## ANZAHPE FELLOWSHIP PROGRAM

Current members of ANZAHPE who are appropriately qualified are warmly invited to apply for recognition as Fellows or Associate Fellows of the Association and the right to use the post-nominals FANZAHPE or AFANZAHPE, as appropriate.

[Click here](#) for current list of ANZAHPE Fellowship Scheme members.

[Click here](#) for Fellowship Scheme information and application steps.

## ANZAHPE HOT TOPIC ACTION GROUP (HTAG)

### Australasian University Health Clinics Collaborative

The HTAG members continue to meet regularly via online conference in ZOOM. ANZAHPE members are most welcome to join at any time.

*SEE THE HTAG ITEM IN THIS EDITION'S FEATURE SECTION ON COLLABORATION FOR FURTHER NEWS ON RECENT ACTIVITIES.*

For further information or to join the HTAG, please contact [Dr Keri Moore](#) or [Dr Louise Horstmanshof](#)

## WOULD YOU LIKE TO ADVERTISE HERE?

Do you have a **job opportunity** or **up-coming event** that you would like to promote?

Job Opportunities are now also listed on the [ANZAHPE website](#).

Advertising with ANZAHPE will be circulated to the ANZAHPE and AIPPEN member networks.

If you are interested in advertising via the ANZAHPE network

contact Jill Romeo [executive@anzahpe.org](mailto:executive@anzahpe.org)

### UPCOMING EVENTS



#### Ottawa-ICME

March 10-14, 2018

Abu Dhabi, United Arab Emirates



**ALL TOGETHER BETTER HEALTH IX**  
3 – 6 SEPTEMBER 2018, AUCKLAND

[All Together Better Health IX](#)

September 3-6, 2018

New Zealand

[CLICK HERE](#) FOR OTHER UPCOMING EVENTS

### ANZAHPE & SOCIAL MEDIA

#### Follow ANZAHPE on Twitter and Facebook.

One of ANZAHPE's core objectives is to facilitate communication between educators in the health professions. Twitter and Facebook are great platforms to help us meet this objective. So, whether you are new to social media or have been using it with skill for a while, we would love you to be our friend and / or follow us. See links below.



## Follow us on Twitter!

To stay up-to-date in live time with all of ANZAHPE's news, events, conferences and grants/prize announcements, [follow us](#) on Twitter ([@ANZAHPE](#)).



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[www.anzahpe.org/](http://www.anzahpe.org/)



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