

The eBulletin is the official newsletter of the Australian & New Zealand Association for Health Professional Educators

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**ANZAHPE**

Australian & New Zealand  
Association for Health  
Professional Educators

## **ANZAHPE eBulletin**

***September 2016***



### **From the Editor**

Welcome to the September edition of the ANZAHPE Bulletin. We are pleased to highlight a number of exciting activities that are being led by our members. It is heartening to note the great work that is being done, and I invite members to continue to contribute items that showcase their activities in education and research. A primary purpose of this bulletin is to provide an avenue for members to develop collaborations with each other. As we start to share our initiatives in education and research, we will find more and more opportunities for collaboration. We are keen to see that the bulletin serves the needs of the ANZAHPE community and hope that you make use of the bulletin to showcase your work and highlight opportunities for collaboration.

Student members are an important part of the ANZAHPE community and we are proud to highlight some of these achievements in this edition. I encourage members

to continue to update us on student activities and to encourage students to become active members of ANZAHPE.

These are exciting times for health professional education. We are on the brink of a technological revolution that can change the way we learn, teach and work. As we enter the era of virtual and mixed reality, we will discover many opportunities to enhance the way we train the next generation of health professionals. We will need to build teams that combine the relevant content knowledge with pedagogical and technological expertise. ANZAHPE is the ideal forum to build such collaborations. To facilitate such endeavours, we are proposing to include a section titled 'Grand Challenges in Health Professions Education'. I invite you to send in your contributions to this section. You are welcome to send in brief descriptions of ongoing innovations, brief opinion pieces on what you believe are the grand challenges of the future, or brief accounts of ideas that you would like to discuss within the community. With your active participation I hope we can use the bulletin to create a dynamic forum for the exchange of ideas. I hope you enjoy reading this bulletin and as always, I welcome your feedback.

Dr Chinthaka Balasooriya  
Editor



## **From the President's Desk**

Dear Colleagues,

As the year moves around we find ourselves at the point of starting to offer a range of ANZAHPE merit based prizes and awards.

Recently watching some extraordinary accomplishments at the Olympics and Para-Olympics, I was reminded of the role of dedication and commitment in the pursuit of excellence. The efforts and successes of those athletes enrich all of us.

Dedication and commitment to success are not isolated to the sporting world. Every day in our workplaces we see peers and students who practice the 'extraordinary' within the ordinary of their daily roles. Recognising their commitment and contribution to our joint projects allows us to celebrate what can be achieved.

Please consider inviting students and colleagues to apply for the various prizes and

awards announced in this bulletin or consider applying yourself.

In particular, I would like to draw your attention to the new Flinders-ANZAHPE Award. This merit based honour recognises the extraordinary work of our educators in pursuing excellence in health professional education.

ANZAHPE has a long and valued relationship with Flinders University. The university provides significant support for the association by hosting our executive office at the Renmark campus. I am delighted that we are able to highlight this relationship through the provision of this joint award and I encourage you to apply. I look forward to seeing some extraordinary educators acknowledged by receipt of the Flinders-ANZAHPE Award for the first time at the ANZAPHE conference in Adelaide in 2017.

Your Committee of Management continues to meet every month via video conference. Usually at this time of the year we would hold a two day face to face planning meeting. As you may recall from the AGM in March, we decided that in 2016 we would hold a day long virtual meeting in order to contain costs. This meeting is taking place on October 28<sup>th</sup> and I will provide a brief update of the meeting in our next bulletin.

Best wishes

Monica Moran

ANZAHPE President

# Transitions

ANZAHPE 2017 ADELAIDE CONVENTION CENTRE, 11-14 JULY, 2017



## ANZAHPE 2017 Conference

11-14 July 2017

Adelaide Convention Centre, Adelaide, SA

**The call for abstracts is now open!**

The ANZAHPE 17 Scientific Committee invites you to submit an abstract to the Australian & New Zealand Association for Health Professional Educators 2017 Conference.

The 2017 ANZAHPE conference theme of **transitions** is relevant to all health professionals involved in education across the continuum from pre-qualification to continuing professional education. We invite you to participate in a multi-professional conference sure to be alive with big ideas, thorny dilemmas, engaging debates and new vistas.

Submissions from undergraduate and postgraduate students are welcomed.

If you have never considered a submission, we urge you to take this opportunity to be an active part of the Conference by sharing your experiences, expertise and visions for the future with fellow delegates. You will find it a most professionally rewarding and stimulating experience.

### **How to Submit an Abstract**

To be selected to present you are required to submit an abstract via the website. All abstracts must be submitted electronically.

Click here to [submit an abstract](#)

### **Key Dates**

#### **Friday 9 December 2016**

Deadline for abstract submission at 5:00pm ACST (Australian Central Standard Time).

#### **March 2017**

Authors will be notified by email of the result of their abstract submission.

#### **Friday 7 April 2017**

Presenter registration deadline.

Refer to the Conference website for preliminary program, submission and registration instructions at: <http://www.anzahpeconference.com.au>

### **Confirmed Invited Speakers**

- **Professor Dennis McDermott**, Poche Chair in Indigenous Health and Well Being, Flinders University
- **Professor Charlotte Rees**, Director of HealthPEER and Director of Medicine Curriculum, Monash University
- **Dr Geoff Scott**, Emeritus Professor of Higher Education and Sustainability, Western Sydney University

Details of additional speakers will be added to the website as arrangements are finalised.

### **Sponsorship and Trade Display**

The Organising Committee invites you to become a sponsor at the Australian &

New Zealand Association for Health Professional Educators (ANZAHPE) 2017 Conference.

Our sponsors and exhibitors are an integral and essential component of our discipline and the Conference provides a unique opportunity for all those involved in health professional education to come together. Your involvement will allow you optimal exposure for your organisation's products and services. [Click here](#) for Sponsor and Exhibitor information and prospectus.



## Flinders University - ANZAHPE Award for Excellence in Health Professional Education

Flinders University and ANZAHPE have a long and enduring partnership in the promotion of Health Professional Education excellence.

We are delighted to offer this award to honour an outstanding individual or team that demonstrates excellence in innovative and research informed education for students from health professions, to support excellence in the delivery of patient-centred health care.

The award is peer recognition for an outstanding individual or team that advances Health Professional Education in Australia or New Zealand.

The award will be presented at the ANZAHPE Annual Conference, July 7-11, 2017

[Click here](#) for full information and nomination details.

## 2017 ANZAHPE Student Prizes

**ANZAHPE offers three student prizes;**

- ANZAHPE **Pre-Registration** Student Prize
- ANZAHPE **Post-Graduation** Student Prize
- ANZAHPE Student Prize in **Clinical Education**

ANZAHPE encourages submissions from across the health professions.

Students who receive an ANZAHPE Student Prize will be invited to present their work at the **ANZAHPE 2017 Conference in Adelaide.**

If you have a student who you feel is worthy of nomination, please encourage them to visit our website for full submission criteria and nomination details.

[Click here](#) for full information on the prizes and the application process.

Submissions close **1 December 2016**.

## ANZAHPE Student Prize Sponsorship

**ANZAHPE enters three-year agreement with Australian Medicines Handbook (AMH)**



ANZAHPE is pleased to announce that it has entered a 3-year agreement with Australian Medicines Handbook (AMH) for the sponsorship of the Pre-Registration and Post-Graduate Student Prizes. This is a really important development for the Association, and shores up the future of the Prizes for the next few years. The Prizes are an important mechanism to celebrate the next generation of our members, as well as to champion outstanding research in our endeavours. AMH see the relationship with ANZAHPE as an important way of furthering their objective of rational and evidence-based use of medicines. ANZAHPE is in discussions with AMH about the sponsorship of a symposium at one of our Annual meetings about education in pharmacotherapeutics.

## ANZAHPE AWARDS

The **ANZAHPE Award** is available each year to recognise professional excellence or outstanding achievement in the field of health professional education in Australasia and New Zealand.

[Click here](#) for information on nomination for the ANZAHPE Award.

**ANZAHPE Honorary Membership** is a prestigious category of membership which recognises exceptional, sustained contributions and loyalty to ANZAHPE over a long period of time.

[Click here](#) for information on nomination for ANZAHPE Honorary Membership

# ANZAHPE FELLOWSHIP PROGRAM

Current members of ANZAHPE who are appropriately qualified are warmly invited to apply for recognition as Fellows or Associate Fellows of the Association and the right to use the post-nominals FANZAHPE or AFANZAHPE, as appropriate.

The ANZAHPE Fellowship Scheme has been devised in order to fulfil the following goals:

- To engender a culture of mentorship and encouragement through which more senior members of ANZAHPE can support the development of those with less experience
- To chart a clear pathway through which emerging health professional educators can develop expertise, gain experience and undertake scholarly educational practice
- To provide a means through which ANZAHPE members who have attained particular expertise in health professional education through scholarly practice can be recognised within their own institutions and the broader world.

To see the list of current Fellows and Associate Fellows of ANZAHPE, please click [here](#)

[Click here](#) for full information on the Fellowship Scheme, including the application criteria and process.

Gary Rogers

Immediate Past President and Chair of the Fellowship Committee



## FoHPE News

The Journal website is now open for submissions. [Click here](#) to visit the FoHPE website.

The latest edition of FoHPE was released in July, and I hope you have had a chance to look at the [articles](#).

[Editorial Vol 17.2](#) (July 2016)

**REMINDER:** Please ensure your profile on the FoHPE website includes your reviewing interests for the online database for reviewing opportunities with FoHPE.

The next edition of Focus on Health Professional Education is planned for release in November.

Jill Romeo  
Editorial Assistant, FoHPE



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## **Want to become a better writer?**

Improve your writing and critical appraisal skills by registering as a reviewer for FoHPE. Reviewing journal articles is integral to the FoHPE process and to help ensure our publications are of the highest standard. If you are new to scientific writing, or like most of us, you want to develop your own writing skills, getting involved in the peer review process is one of the best ways to improve.

Please visit the journal website <https://fohpe.org/FoHPE> and ensure you update your profile to indicate your areas of interest and expertise.

## **Need some help getting started as a writer or reviewer?**

The 2017 ANZAHPE Conference will offer workshops on 'writing for publication', and 'reviewing journal articles' to help members progress their academic development through scholarly work. These workshops are a great opportunity to get expert advice on getting your article published, and how to review a research paper. They are aimed at early career or novice writers and researchers but are equally valuable for experienced academics. More information will be available on the ANZAHPE Conference website soon.

## **ANZAHPE MEMBER NEWS...**

### **ANZAHPE Member wins prestigious AMEE PRIZE**



ANZAHPE is please to announce that Dr Joanna Tai, now at Deakin, but formerly of Monash University, won the PhD Thesis Prize at the recent AMEE conference in Barcelona. Jo's thesis "Peer Assisted Learning in Undergraduate Clinical Medical Education: a mixed methods study" was supervised by Liz Molloy, Ben Canny and Terry Haines. The judges commented on the extremely high quality of the applicants, and Jo presented an exceptional thesis. Congratulations Jo!!

## **ANZAHPE member re-elected to AMEE EXECUTIVE COUNCIL**

In further AMEE news, ANZAHPE is please to announce that our immediate Past-President, Prof Gary Rogers, has been re-elected to the Executive Council of AMEE.

## **A new transformative residency program to train early career pharmacists**

*This item was provided by Cameron Phillips who is an ANZHPE member, clinical educator pharmacist at Flinders Medical Centre and a lecturer in the School of Medicine at Flinders University, South Australia.*

Unlike medicine where structure training programs post-registration are the norm, until recently there have been limited post-registration training programs available for pharmacists in Australia. The Society of Hospital Pharmacists of Australia (SHPA) have committed to a two-year residency program for early career pharmacists. The aim of the residency is to provide a formal training program that allows pharmacists to develop their skills and knowledge across a spectrum of core practice areas. The training program will be structured with consistent curriculum, evaluation and assessment in a number of hospitals with the first intake in 2017. In September applications opened for hospital pharmacy departments seeking provisional accreditation as an SHPA Residency Program site. This is an exciting development for the advancement of pharmacy in Australia and we look forward to our first cohort of residents entering the program next year.

Further information is available from the Society of Hospital Pharmacists of Australia website <http://www.shpa.org.au/News/Workforce-Transformation/Residency>

## **Assessment Zone: A magazine for beginners in Health Professions Education**

By Rukmalee Wijesinghe

The third issue of the **Assessment Zone** is now available online. This magazine is a collaborative effort of students in the postgraduate unit on Assessment and Evaluation offered at the University of Western Australia and features topics related to assessment and evaluation.

As part of summative assessment, the students have to work in small teams to

produce the magazine and are assessed on the process as well as the final product. The latest edition also contains feedback on the Ottawa 2016 conference in Perth, articles, puzzles and interviews.

Associate Professor Zarrin Siddiqui, unit coordinator provided guidance and direction to make this publication successful. *Assessment Zone* can be accessed via: [https://www.academia.edu/26043521/Assessment\\_Zone\\_Issue\\_3](https://www.academia.edu/26043521/Assessment_Zone_Issue_3)

## Survey Opportunity



### **Do you have any stories to tell about your communication with a healthcare professional?**

Monash University PhD candidate Charlotte Denniston wants to hear stories from consumers of healthcare about good, or bad, communication experiences. These stories will contribute to the way we teach communication skills in health professional training programs.

To tell your story: [https://monashmnhs.qualtrics.com/SE/?SID=SV\\_bBHGw4JkzYid9P](https://monashmnhs.qualtrics.com/SE/?SID=SV_bBHGw4JkzYid9P)

Questions? [charlotte.denniston@monash.edu](mailto:charlotte.denniston@monash.edu)

## **ANZAHPE HOT TOPIC ACTION GROUP (HTAG)**

### **Australasian University Health Clinics Collaborative**

Led by Dr Keri Moore, PhD who holds Associate Fellowship with ANZAHPE and Dr Louise Horstmannshof, PhD, the purpose of the HTAG is to provide a forum for exploration of and dialogue on issues of importance among senior educationalists responsible for managing allied health and medical education in university clinics. The expected outcomes will be cross-Tasman research collaborations, publications and conference presentations. [Click here](#) for further information

The Collaborative is growing steadily with nine (9) Universities represented at the monthly webinar meetings. Three universities have made presentations about their clinical education programs in their University Health Clinics (UHSc) stimulating

much discussion.

We are developing a paper to present at the ANZAHPE Conference 2017 to describe the unique features of clinical education in UHCs - benefits and challenges. Research has begun to determine the Employability Skills developed in UHCs and other research is being planned to explore models of clinical education and the associated costs. Evaluation models for clinical education in UHCs also forms part of our focus.

Meetings are from 4-5 pm NSW time on the last Wednesday of the month.

You are most welcome to join any of our meetings.

Please contact Dr Keri Moore, Clinical Education Specialist and Consultant on [mooreclinicaleducation@hotmail.com](mailto:mooreclinicaleducation@hotmail.com)

## **JOB OPPORTUNITIES**



### **Professor/ Associate Professor, Public Health**

The role will lead and coordinate the fulfilment of the school's educational and research missions in relation to public, environmental and population health. It oversees the implementation of, and is responsible for the educational quality of, learning and assessment activities in the DHC theme across the four years of the MD.

Further information: [Professor / Associate Professor, Public Health](#)



### **Professor/ Associate Professor, Medical Education - Academic Lead for the Doctor and the Knowledge of Health and Illness Theme in the MD**

This role oversees the implementation of, and is responsible for the educational quality of, learning and assessment activities in the DKHI theme across the four years of the MD. As a senior academic in the School of Medicine, the person appointed will also contribute to the broader mission of the School through scholarly and service activities.

Further information: [Professor / Associate Professor, Medical Education](#)

## **Professor/ Associate Professor, Medical Education - Academic Lead for the Doctor and the Patient Theme in the MD**

This role oversees the implementation of, and is responsible for the educational quality of, learning and assessment activities in the D&P theme across the four years of the MD. As a senior academic in the School of Medicine, the person appointed will also contribute to the broader mission of the School through scholarly and service activities.

Further information: [Professor / Associate Professor, Medical Education](#)



## **Lecturer / Senior Lecturer – Medical Education**

Are you looking for a tenured Lecturer / Senior Lecturer position in Medical Education? Keen to develop your career in a medical education research and post-graduate teaching? Interested in living in a vibrant, multicultural city in New Zealand and working in a world leading University?

We are looking for someone who is enthusiastic about teaching and keen to engage in research on Health Professionals Education and Patient Safety. Our team of academics have diverse backgrounds in clinical medicine, allied health professions, education, psychology, human factors and medical anthropology, bringing together a range of perspectives in teaching and research in Medical Education.

For more information, please contact:

Associate Professor Jennifer Weller

Head of Centre for Medical and Health Sciences Education School of Medicine,  
Faculty of Medical and Health Sciences, University of Auckland

**email: [cmhseadmin@auckland.ac.nz](mailto:cmhseadmin@auckland.ac.nz)**

***NB: Any enquiries sent to this email address will be followed up with a link to the online application as soon as this is available.***

Closing date for applications November 20th 2016.

## **Not an ANZAHPE member?**

Benefits of ANZAHPE membership include:

- Subscription to the ANZAHPE Journal - Focus on Health Professional

Education: a Multi-Professional Journal

- Subscription to the ANZAHPE Bulletin
- Discounted registration for the Annual ANZAHPE Conference
- Eligibility for ANZAHPE research grants & awards
- Eligibility for ANZAHPE prizes and awards
- The opportunity to be nominated for a position on CoM
- Eligibility and discounted rates to attend ANZAHPE events
- Membership of a collegial community of health professional educators
- Eligibility to apply for recognition as a Fellow or Associate Fellow of ANZAHPE

Please click [here](#) visit the website for full membership details or [JOIN NOW](#)

## UPCOMING EVENTS



LIME Connection VII

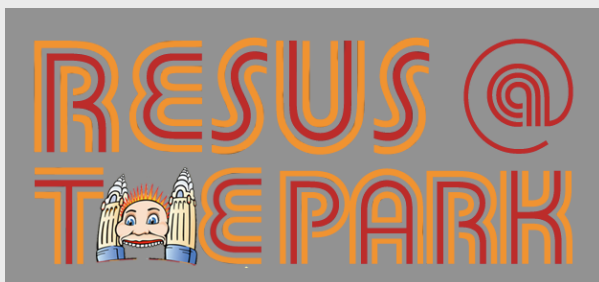
April 4-7 2017

Melbourne, Australia

The seventh biennial Leaders in Indigenous Medical Education (LIME) Network [LIMECONNECTION](#) will be held in Melbourne, Australia in 2017.

The event will be co-hosted by Deakin University, Monash University and the University of Melbourne.

The conference will encourage strengths based presentations relating to Indigenous health teaching and learning, curriculum development and research; community engagement; and the recruitment and graduation of Indigenous students in the health professions.



June 1-2, 2017

Sydney, Australia

The [Resus @ The Park Conference](http://resusatthepark.org.au/) 2017 will be held at Luna Park, Sydney from the 1 – 2 June 2017. This is Sydney's largest and most innovative Conference on the art and science of resuscitation and emergency medicine. The Conference is designed to inform, educate and excite all who work in the field of resuscitation, prehospital and emergency care. This experience is the ideal opportunity to share knowledge, discuss current issues and debate future solutions with peers and industry alike, complemented by a dynamic social program. For more information, visit <http://resusatthepark.org.au/>.

## ANZAHPE & SOCIAL MEDIA

### Follow ANZAHPE on Twitter and Facebook.

One of ANZAHPE's core objectives is to facilitate communication between educators in the health professions. Twitter and Facebook are great platforms to help us meet this objective. So, whether you are new to social media or have been using it with skill for a while, we would love you to be our friend and / or follow us. [Read more](#)

## WOULD YOU LIKE TO ADVERTISE HERE?

Do you have a job opportunity or up-coming event that you would like to promote? If you are interested in advertising in the eBulletin, please contact [executive@anzahpe.org](mailto:executive@anzahpe.org)



### Follow us on Twitter!

To stay up-to-date in live time with all of ANZAHPE's news, events, conferences and grants/prize announcements, [follow us](#) on Twitter ([@ANZAHPE](#)).



Follow ANZAHPE!



[www.anzahpe.org/](http://www.anzahpe.org/)



ANZAHPE on Facebook

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**Our mailing address is:**

Australian & New Zealand Association of Health Professional Educators  
Health Professional Education, Flinders University  
PO Box 852  
Renmark, South Australia 5341  
Australia

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